**Outcome**

**Understand the different ‘voyages’ we can take and how they can help us to improve ourselves and our world.**

P.E. Focus

Mini Marines, Athletics, Cricket & Rounders

**Key Question**

**What is a Voyage of Discovery?**

**Launch**

**The Ship**

**&**

**Greystone Wildlife Visit**

**Audience**

-Parents & Governors

-Longney C of E Primary Academy

-Rotary Club, Ethiopian Link School

**R.E.**

**What kind of king is Jesus?**

We will explain connections between biblical texts and the concept of the Kingdom of God. We will make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

**Art**

**Exploring our own natural environment.**

We will be looking at the natural environment of the school and how we can reflect this in different ways. There will be an emphasis on using natural and sustainable materials and dies to produce textile artwork.

**PSHE**

Living in the Wider World

-Money

-Rules, Rights and Responsibilities

**Synopsis**

**For the Summer term Swift class will be going on a voyage of discovery, across the waves and looking at the lives we lead and the impact we have on the world around us. We will be researching some famous historical voyages and the legacy they have left. The impact humans are having on the natural world and what we can do to ensure we have a bright future. How the natural world uses the waterways close to home and around the country. Thinking about our lives being more and more online and how we wanted that self to be perceived.**

Year 5 & 6 Project Mapping

Summer Term

**Milestone 3**

**Voyage of self-discovery**

**What is ‘a life by the sea’ like?**

* Researching a 19th century fishing village
* Living off the land and sea
* Who’s in charge? Is it fair?

**Why are ghost stories still so popular in our culture?**

* The mysterious tale of the ‘Mary Celeste’
* Tales of a Ghost Ship!

**Is our own arrogance the biggest threat to our species? (History)**

* Titanic case study
* Costa Concordia case study

***Narrative***

***Flotsam by David Wiesner***

**What is the difference between empathy and compassion?**

* ‘love thy neighbour as thyself’

**What lengths would you go to to save your family and give them the hope of a better life?**

* Investigating the ‘Refugee Crisis’ and exploring what could be done
* The impact of population movement & migration
* Does everyone have access to the basic ‘Human Rights’?

**How does it survive? (Science)**

* The characteristics of living things and their environments
* How this helps the survival of living things?
* How do we survive?

**What do we want our digital self to look like? (Computing)**

* Do we live online responsibility? What is the impact if we don’t?
* Maintaining a balance
* What is too much? How do we stay up to date? Is it important to?

***Narrative***

***Brightstorm by Vashti Hardy***

**What is environmental activism?**

* Influential figures
* Global climate change
* Local impact and meeting local activist

**What does it take to become a plastic free school?**

* Are we a ‘throwaway society’?
* Developing an action plan for change

**What does it mean to be an ‘Island Nation’? (Geography)**

* Ours seas and the marine life that inhabits them
* Exploring the oceans of the world

**River Study (Greystone visit)**

* Map and label key features
* Monitor the human impact
* Identify difference species

**What are the barriers to getting rid of boats and ships powered by fossil fuels?**

* Reusable materials
* Sustainability

***DT***

***Using Plastics to Building Boats***

**Milestone 1**

**Voyage across the water**

**Milestone 2**

**Voyage to make a difference**