







Learning Behaviours in Year 4

Year 4 self manager	Year 4 effective participator	Year 4 as a resourceful thinker	Year 4 as a reflective learner	Year 4 as an independent enquirer	Year 4 as a team worker
					
<p>I enjoy challenges, especially open-ended or deeper-thinking ones.</p> <p>I can prioritise the most important things that need doing first.</p> <p>I welcome opportunities to take on added responsibility for a range of things.</p> <p>I am a good organiser of time.</p> <p>I am not put off by changes that may occur to normal routine.</p>	<p>I can persuade others to accept a proposal even though others may not at first agree with my suggestion.</p> <p>I know that sometimes my ideas can help other people.</p> <p>I can decide when I need 'time out' or 'thinking time' to deal with my emotions.</p> <p>I can manage disappointments and keep my emotions in check.</p> <p>I am determined not to give in too easily.</p>	<p>I can ask questions to check my understanding.</p> <p>I am tenacious when things get difficult.</p> <p>I can sort and classify information and check it for accuracy.</p> <p>I can draw inference and make deductions from a range of sources.</p> <p>I can give alternative solutions or explanations.</p>	<p>I value feedback that will help me improve their learning.</p> <p>I can review my learning and ponder what will help make me be more effective as a learner.</p> <p>I know when a piece of work has been completed to the best of my ability.</p> <p>I use more than one piece of evidence to support my learning.</p>	<p>I will get on with a task without anyone reminding me what to do.</p> <p>I can follow up a question to gain clarification.</p> <p>I can use more than one piece of evidence to support my findings.</p> <p>I make lists when it is helpful to do so.</p> <p>I can sort information and choose what is relevant.</p>	<p>I am happy to take on a specific allocated role in a group.</p> <p>I respect and tolerate the values and beliefs of others within a joint activity.</p> <p>I can communicate capably as a team member so as to convince others of my point of view.</p> <p>I can keep focused on a task and avoid distractions.</p> <p>I understand that others may have an opinion that is different to mine.</p>

