



Improving access to the physical environment – Accessibility Plan 2017 – 2020

| Targets | Actions | Timescale | Responsibility | Outcomes |
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| 1. School is aware of the access needs of disabled children. | a) Create access plans for individual disabled children as part of the My Plan process | | SENDCO | Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs. |
| 2. School staff are better aware of access issues. | a) Provide information and training on disability equality for all staff. | As required | Headteacher/governing body | Raised confidence of staff and governors in commitment to meet access needs. |
| 3. All building work has considered Gloucestershire Accessibility guidance. | Ensure contractors work within the DDA guidelines. | | Headteacher/governing body | On-going improvements in access to all areas when undertaking routine and maintenance works. |
| 4. Improve access to the reception area | Put up clear signs in the reception with symbols, welcome sign in different languages and formats | Sept 2017 | Headteacher | Disabled parents/carers visitors feel more welcome. |
| 5. Improve signage and external access for visually impaired people | Seek advice from the Advisory Teaching Service on appropriate colours/styles for signs. | As required | Headteacher | Visually impaired people feel safe in the grounds. " |
| 6. Ensure that all disabled pupils can be safely evacuated | a) Put in place Personal Emergency Evacuation Plans for all children b) Develop a system to ensure all staff are aware of their responsibilities | By May 2017 | SENDCO Headteacher/governing body | All disabled children and staff working with them are safe and confident in event of fire. " |

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| 8. Review and replace inadequate lighting in all areas | a) Seek advice on the lighting in all teaching areas from the Sensory Needs Service | As required | SENDCO | Lighting improved for visually impaired and hearing impaired children currently in school. |
| 9. Ensure all fire escape routes are suitable for all | a) Request advice from Health and Safety Adviser on accessibility of exit routes and fire doors | At next visit | Headteacher | All disabled staff, pupils and visitors able to have safe independent egress in emergency situations. |