







Learning Behaviours in Year 5

Year 5 self manager	Year 5 effective participator	Year 5 as a resourceful thinker	Year 5 as a reflective learner	Year 5 as an independent enquirer	Year 5 as a team worker
					
<p>I recognise risks that may be involved when tackling my work.</p> <p>I can organise things well, including resources and others, when working independently.</p> <p>I appreciate how learning can happen from mistakes.</p> <p>I can use success criteria to check on how successful a task has been.</p> <p>I am happy to persevere even when the solution is not easily at hand.</p>	<p>I can persevere with my learning.</p> <p>When making suggestions, I can break down practical ideas into manageable steps.</p> <p>I am prepared to discuss and debate issues until a sensible compromise is reached.</p> <p>I am able to act as an ambassador for class/school etc.</p> <p>I can act as a 'buddy' or mediator.</p>	<p>I can link ideas from different learning challenges to solve problems and present my findings.</p> <p>I am happy to persevere even when the solution is not readily available.</p> <p>I understand the difference between a task that is too difficult and one that requires me to think more deeply.</p> <p>I know the difference between sensible risks and a fool-hardy risk.</p>	<p>I accept different types of feedback and learn from it.</p> <p>I make good use of time to reflect on what I have learnt.</p> <p>I understand that attitude and behaviour can affect learning, and am prepared to adjust if need be.</p> <p>I use a range of criteria to reflect on my own and others work.</p>	<p>I am able to use my own independent ideas.</p> <p>I recognise that sometimes you need expertise from others to help solve a problem.</p> <p>I can show that I am confident enough to plan clear steps to take to improve my learning.</p> <p>I can plan longer activity, breaking it into a manageable number of steps.</p> <p>I can make constructive judgement about someone else's work.</p>	<p>I am able to take on a range of roles within a group.</p> <p>I can accept constructive criticism from others in a group to enable improvement in my performance.</p> <p>I can share a working environment with others and respect their varying needs.</p> <p>I can motivate others to contribute more effectively.</p> <p>I understand differences in opinions and respond positively.</p>

