



Building Community, Enriching Lives

Guide to Remote and Blended Learning During Lockdown

19th October 2020

Dear Parents and Carers,

I am writing to outline how we will support children who are not at school, using either 'blended' or 'remote' learning as detailed below:

'Blended Learning' will be used if your child has to self-isolate due COVID-19 infection within your family. Your child's teacher will continue to work with children in school as well as supporting your child's learning at home.

'Remote Learning' will be used if school is closed due to a local or national lockdown or due to a confirmed case of COVID-19 amongst staff or children. Teachers will then be leading the learning from home.

When children are ill we are not expecting them to work at home and will do our best to plug any gaps in their learning when they return. Our Remote Learning Policy is available on our school website: www.longney.gloucs.sch.uk.

If children are learning remotely, we hope this will only be for a short while, perhaps two weeks, and we will continue with new learning when they return to school. We would not want to teach again what has been set remotely during this time, and would therefore want all our children to access the daily learning set by their teacher. Do contact teachers or me if you need support to enable this to happen.

We do recognise that it is not always possible, or appropriate, to sit with your child to complete activities, and teachers will aim to ensure that learning is accessible to all. Please do contact your class teacher if your child is struggling and needs support. Having used the Purple Mash and Class Dojo before and during lockdown, we are keen to continue with these as our primary sites. We are looking to introduce Atom Learning for Key Stage 2 and Rising Stars Reading Planet for pupils to access online books.

The table overleaf provides information on what work the children will be expected to do when not in school, and what we will do to stay in touch:

Yours sincerely,

A handwritten signature in black ink, appearing to read 'P. Howard'.

Ms Howard
Headteacher

On Day 1, pupils will be directed to the relevant learning on Oak Academy to allow staff to prepare meaningful resources for teaching and learning.

Remote Learning	Blended Learning
<ul style="list-style-type: none"> ✓ Reading: daily reading/listening to a text at home. Also: ✓ KS1: Reading will be through the Active Learn e-books. ✓ KS2: Reading comprehension on Rising Stars Reading Planet. ✓ Phonics practise will be posted on Class Dojo by teachers. ✓ Spelling: Purple Mash or Class Dojo. ✓ Writing: bespoke activity for classes set by their teacher on Class Dojo. ✓ Maths: White Rose videos to model the learning followed up with independent learning posted on Class Dojo. ✓ Teachers will set work for other subjects via Class Dojo and Purple Mash sometimes using the resources on Oak Academy. ✓ Swallow class: Miss Wilce or Mrs Brint will send activities via Class Dojo. 	<ul style="list-style-type: none"> ✓ Reading: daily reading/listening to a text at home (we can change books at school if needs be and get this to you at home) Also: ✓ KS1: Reading will be through the Active Learn e-books. ✓ KS2: Reading comprehension: Rising Stars Reading Planet ✓ KS1: Phonics practise will be posted on Class Dojo by teachers. ✓ Spelling: Purple Mash or Class Dojo. ✓ Writing: will be set in line with class learning. ✓ Maths: White Rose videos signposted in line with learning in class. Teacher will post on Dojo independent learning task. ✓ Teachers will set work for other subjects via Class Dojo or Purple Mash following what the other children in school are doing. ✓ Swallow class: Miss Wilce or Mrs Brint will send activities via Class Dojo.
Feedback	
<ul style="list-style-type: none"> ✓ Teachers will respond to writing or topic work shared on Class Dojo or Purple Mash. 	<ul style="list-style-type: none"> ✓ Teachers will respond to work shared on Class Dojo or in Purple Mash.
Teacher Contact	
<ul style="list-style-type: none"> ✓ Once a week by phone to parents/carers. ✓ Once a week by Zoom to class. 	<ul style="list-style-type: none"> ✓ Teachers will be in touch via Dojo or phone at least weekly