Food Glorious food

Swallow class

Term 5 and 6

2018

**PSED**

* Play co-operatively, taking turns with others.
* Confident to try new activities and say why they like some activities.
* They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children

**RE**

F1 Why is the word ‘God’ so important to Christians?

**Communication and language**

* Listen attentively in a range of situations
* Listen to stories, anticipating key events and responds to what they hear with relevant comments.
* They use past, presents and future forms accurately when talking about events that have happened or are to happen in the future.

**Expressive arts and design**

* Sings a few familiar songs
* Initiates movement in response to music
* Experiments mixing colours.
* Uses different materials to create texture.
* Builds stories around toys
* Chooses particular colours to use for a purpose.

**Characteristics of effective learning**

* Finding ways to solve problems
* Testing their ideas
* Have their own ideas
* Uses senses to explore the world around them.
* Showing curiosity about objects, events and people.
* Maintain focus on their activity for a period of time.
* Initiating activities.

**Mathematics**

* Number recognition to and past 20.
* Name and describe 2D and 3D shape
* Add and subtract 1 digit numbers.
* To be able to halve and double numbers and objects.

**Values**

**Computing**

* What a computer is and what they can be used for?
* Talk about their use of ICT and other ways of finding information
* Understand that different tools are used to navigate computers
* Use simple programs on a computer/tablet.
* Print work from computer.

**Literacy**

* Read and understand simple sentences.
* Read and spell phase 2 and 3 tricky words.
* Use their phonic knowledge to write words.
* Write simple sentences.
* Join in with repeated refrains
* Say how they think a story might end.
* Demonstrate understanding when talking to others about what they have read.

**Understanding the world**

* Children observe animals and plants and explain why some things occur, and talk about changes in the enviornment.
* Children use technology for a particular purpose.
* They know that other children don’t always enjoy the same things and are sensitive to this.

**Physical development**

* Holds pencil effectively.
* Show good control and con-ordination in large and small movements
* Children know why and how to keep good health.