

Skylark Spring Term 2 2022

How can we celebrate new beginnings and make them special?
How have schools changed throughout history?

Unit outcome
By the end of this unit, children will understand how schools have changed over time, how to observe aerial photographs from a known area considering the human and physical geographical features we can see, how to prepare food, how to use woodwork skills and tools to create different crafts and how to use an artist's style to create a piece of artwork.

P.E.
Healthy Happy Hearts & Principals of Play.

Synopsis
This unit is all about new beginnings going into our new classroom and our new school. In history we will be using sources to understand the changes in schools throughout history up to our schools now. In geography we will be using aerial photographs of our school site to observe human and physical features using our compass skills. We will be using our cross curricular skills to organise and complete different fundraising projects as well as using our skills to decorate and create crafts for our new classroom.

Third Milestone
How can we celebrate new beginnings?

Fabulous finish
Fundraising projects and our new classroom.

Second Milestone
What human and physical features can we identify in our local school area?

RSHE focus for this term is:
- Rights and Responsibilities.

First Milestone
How have schools changed overtime?

Can we work together to plan fundraising events to raise money for our new beginning, our new classroom?

Can we complete our fundraising projects successfully?

R.E.
Who is Jewish and how do they live?

Values for this term:
- Perseverance.
- Hope and Love

Use images and other historical sources to understand what schools were like and how they have changed.

Narrative Text:
• *The Building Boy*

Continue understanding the changes within schools over a period of time and identify the significant changes in schools over time.

Use aerial photographs of our local school area to identify human and physical features using compass directions.

Stunning start
Pictures of our new school.

Our learning is based on four drivers: **initiative, creative arts, environment & spiritual, moral and cultural.**
We will show our initiative by being resourceful and working without always being told what to do. Showing both perseverance and trusting in ourselves, in order to begin to demonstrate that we can think independently and act when necessary.
Using our creative skills, we will create artwork using the key features of well-known artists as well as using wood to create interesting crafts.

As people concerned with our environment, we will be observing our school area and identifying human and physical features. We will also be creating things for our new classroom to save waste.
As part of our spiritual, moral and cultural development we will think about the journey our school has been on and the exciting new school will allow us to achieve.