

**Due to the impact of Covid 19 on the school year, many of our actions have been carried forward to ensure they are completed or embedded.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provision of high quality PE through employing a PE specialist to work alongside staff one day a week</li> <li>• Confidence and competence of staff teaching PE has increased by providing targeted CPD opportunities</li> <li>• Wide range of opportunities linking with coaches from local clubs</li> <li>• 98% of pupils participate in an extra - curricular club across the year</li> <li>• Participation in a wide range of sports tournaments with QLC cluster schools as well as Gloucester Primary Schools Football Association and Atlas Games Active Sports network</li> <li>• Outdoor learning activities in place that increase pupils sense of personal challenge, wellbeing and resilience</li> </ul>	<p>Target Areas</p> <ul style="list-style-type: none"> <li>• Continue to forge links with a wider range of sports to increase the scope of physical activity opportunities offered where qualified coaches are leading the work</li> <li>• Build on extra opportunities for talented and less able pupils to develop their skills in PE</li> <li>• Embed use of PE PAL e-assessment across the school</li> <li>• Ensure that the PE curriculum is well resourced to support high quality learning and teaching</li> <li>• To maintain Gold School Games Award;</li> <li>• To introduce a wider range of sports, such as dodgeball and ultimate Frisbee, to P.E. lessons.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	13/16
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13/16
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13/15
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 202021	Total fund allocated: £16 890	Date Updated: 7/7/21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Approx Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage pupils in physical activity throughout the day, using curriculum opportunities when appropriate.</p> <p>To provide a high quality and range of physical extra-curricular clubs to increase the number of children making healthy active lifestyle choices</p> <p>To improve children’s engagement in active playtimes</p>	<p><b>Active Maths:</b> Monitor how and when Active Maths is being used across the school. Pupil voice.</p> <p><b>Outdoor learning:</b> Continue to invest in Forest School and staffing, developing the site as required both for safety and interest.</p> <p><b>Daily Mile:</b> Ensure continues and is kept fresh so pupils engage with enthusiasm Ask pupils to decide on ways to challenge themselves and work with Atlas Active Sports n 5 Day/5Challenges</p> <p><b>Club participation:</b> Pupil voice to ensure clubs are relevant to what pupils would like to engage with. Introduce Dance club at lunchtimes with dance specialist whilst waiting for after school clubs to start up again.</p> <p><b>Sports Leaders/Play Makers:</b> Train Year 5 pupils ready to lead lunchtime activities for younger pupils.</p>	<p>£600</p> <p>£4000</p> <p>£500</p> <p>£100</p>	<ul style="list-style-type: none"> <li>• Observations of play</li> <li>• Pupil conferencing</li> <li>• Staff conferencing</li> <li>• Pupil conferencing</li>   <li>• Club attendance records</li> <li>• PE survey</li>   <li>• Activities taking place across lunchtimes with high engagement from younger pupils.</li> </ul>	<p>Outdoor learning has been essential this year and we have been in a fortunate position to be able to access this over and beyond our normal allocated time. Pupils are observed engaging in a range of outdoor learning opportunities and talk positively about Forest School, Daily Mile and other activities. <b>Impact:</b> pupil well being and team work skills have been improved through increased outdoor activity following lockdown.</p> <p>Although our club programme has been curtailed across the year, whenever possible we have managed to run a range of clubs across the ages. A questionnaire is completed to ensure these are relevant. <b>Impact:</b> participation numbers at club and for inter school events demonstrates the positive attitude to activity. Year 5 and 6 pupils continue to be trained for and lead activities for younger pupils at lunchtimes. <b>Impact</b> is that behaviour across the school improves when these are in place.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a high quality and range of physical education to increase the number of children making healthy active lifestyle choices including those that have an impact on positive mental well being.	<p>To provide education for pupils on how to make healthy food choices through sugar reduction, healthy lunch boxes etc.</p> <p>To achieve renewal of GHLL award using interventions around healthy active lifestyles.</p> <p>To continue with Positive Playtimes project so pupils develop knowledge of how to help themselves maintain positive mental health.</p> <p>To use Navigate and PSHE resources to promote positive wellbeing and mental health.</p>	<p>£200</p> <p>£400</p>	<ul style="list-style-type: none"> <li>Pupils can talk about what they need to do to maintain healthy lifestyle.</li> <li>Pupil voice about playtime experience.</li> <li>OPS data, surveys</li> </ul>	<p><b>Impact:</b> pupils are clear on how to maintain a healthy lifestyle – evidenced by pupil voice and questionnaires.</p> <p>Use of Navigate and PSHE resources ensured pupils have been able to talk about anxieties and worries following lockdown.</p> <p><b>Impact:</b> Majority of pupils are now able to manage self-regulation and social interaction again.</p> <p><b>Action:</b> to ensure new staff have support/training so they access these resources for teaching.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence of staff to ensure PE teaching is of a high standard for all pupils.</p> <p>To ensure consistency of assessment across the school</p>	<p>Continue to team teach with specialist coach to increase confidence, skills and knowledge.</p> <p>Introduce and embed PE PAL SOW and e-assessment tool across school.</p>	<p>Staff meeting time</p> <p>Atlas Sports to lead PE lessons on Thursdays plus afterschool club £149 p/w (£4470)</p> <p>Release time for teachers to attend CPD x 6 x £150 (£900) funded through sports premium</p> <p>Resources to support teaching £1500</p>	<ul style="list-style-type: none"> <li>Staff voice records increased knowledge and confidence.</li> <li>Lesson observations</li> <li>Pupil voice</li> <li>PE assessment is consistent and shows individual progression across skills, knowledge and attitudes.</li> </ul>	<p>Staff have continued to team teach with sports coach. PE PAL used to plan and assess lessons.</p> <p><b>Impact:</b> all staff have access to quality lesson plans which have been demonstrated by outstanding PE coach.</p> <p>PE PAL assessment tool used across the school.</p> <p><b>Impact:</b> consistent and robust PE assessment in place</p> <p><b>Action</b> – to ensure all new staff have training to use PE PAL for assessment.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Continue to evaluation sports on offer and ensure wide range of opportunities.	Evaluate participation in PE and clubs to ensure wide range of sports on offer. Link with further clubs such as sailing and canoeing. Continue to participate in Alternative Sports festivals. Staff CPD for alternative sports.	Transport costs to festivals  £1000 sports week	<ul style="list-style-type: none"> <li>Evaluation of sports delivered across school and through extra-curricular opportunities.</li> <li>Staff feedback from CPD</li> <li>Involvement of local clubs.</li> <li>Pupil voice</li> </ul>	<b>Impact:</b> despite the challenges of lockdown, pupils have accessed a range of sports across the year including a skipping workshop, climbing wall, kayaking <b>Action:</b> to develop club links that weren't possible this year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give all pupils opportunity to develop confidence and a sense of achievement through representing their group, class house or school at a competition.	Ensure competitive element in included in PE lessons where appropriate. House match teams to select a range of pupils including KS1 matches. Continue with wide participation in inter school competitions.	Membership to sports partnerships: SDPSSA - £250 GPSFA - £200  Dance festival - £50  Coaches to events £1000	<ul style="list-style-type: none"> <li>PE planning and assessment; lesson observation</li> <li>Pupils voice, Sports Captains feedback</li> <li>Match reports and fixture lists.</li> </ul>	Whilst intra and inter school sport opportunities were very much depleted this year, a range of events were accessed for older pupils in Term 6 including: duathlon, rounders, cricket, handball, football. Inter house matches and Sports Day were able to take place. <b>Impact:</b> all pupils took part in at least one competitive event building confidence and sense of achievement by the end of the year.