

Term 3 and 4 Swallow Class

Books we will explore in class:
Penguin
small
Poles apart
Polar lands
Big bear
little bear
A flower in the snow
Ice bear
Immi
Arctic life
Blue penguin
Be brave
little
penguin

Values:

Perseverance,
hope and
love

Launch

Penguin in class.

Trip to Birdland.

How important are the Polar Regions?

RE:

What times/stories are special and why?

Literacy:

Annotated story map of trip to Birdland.
Top tips to look after a penguin
List of what a penguin needs.
Storm description
Inuit facts

Mathematics:

Calculations: addition and subtraction.
Exploring numbers and the number system.
Describing 2D and 3D shapes.
Creating and describing patterns.
Exploring weight and capacity

Initiative

We will show our initiative by:

When designing we will explore different ideas from books etc. We will decide on the tools and materials we will need to design and create our igloos.

Creative Arts

Using our creative skills, we will:

Explore art forms that involve nature. Looking at Environmental Artists.

Environment

As people concerned with our environment we will:

Find out about who is protecting our Poles and how we can help.

Spirit, Moral and Cultural

In our spiritual, moral and cultural

Development we will:

Explore why it is our responsibility to play our part in helping to sustain the Poles in the world.

Milestone 1 The Antarctic

We will explore the Antarctic and focus our learning based on the children's questions and what they would like to find out.

Key questions:

How do we look after penguins?
What is the Antarctic like?
What types of animals live in the Antarctic?
Where is Antarctica?

Milestone 2 The Arctic

We will then explore the Arctic. We will look at similarities and differences in different the poles.

Key questions:

What is the Arctic like?
What types of animals live in the Arctic?
Where is the Arctic?
What are the people called that live in the Arctic?
What are the northern lights?

Milestone 3 The future of the poles

We will look at changes in Poles over the last 50 years and predict what we think will happen in the future.

Key questions:

What has happened to the Poles in the last 50 years?
How can we change the future?

Milestone 1 outcomes

Labelled body map of emperor penguin.
Instructions on how to look after a penguin.
Annotated trip to Birdland.

Milestone 2 outcomes

Paintings of the northern lights
Storm description
Inuit facts

Milestone 3 outcomes

Design the world 50 years from now.

Outcome

To understand why the North and South Pole are important to our world and why we need them.