

Skylark Autumn Term 2021

## What was life like in 17<sup>th</sup> Century London?

## What was the impact of the Great Fire of London?

### Synopsis

This unit starts by looking at life in 17<sup>th</sup> century London, how they lived and what school was like considering the differences. This will lead to understanding the events of the great fire of London and its impact on 17<sup>th</sup> century London.

We will consider its importance and the problems it caused at the time. As well as thinking about what London would look like today if the great fire of London didn't happen.

Along the way we will be making curriculum links such as; analysing composers from this era and creating artwork to represent the events.

**Stunning start**  
Sneak peek into 17<sup>th</sup> century London life.

### First Milestone What was life like in 17<sup>th</sup> Century London?

Understand what life looked like in 17<sup>th</sup> Century London from the towns, buildings and clothes to more familiar items such as toys and schools. What was the same? What was different? Would we have enjoyed living in 17<sup>th</sup> Century London?

Non-fiction text:  
*The Great Fire of London*  
*Samuel Pepys' Diary*

### Second Milestone

What were the events of the Great Fire of London and how did they impact London?

What were the events prior to the Great Fire of London and how/why did it happen? Why was this an important and significant event in history? What problems did it cause at the time?

How were these events recorded compared to how they would be recorded today?

### Third Milestone

What would London look like today if the event didn't happen?

Is there any signs of impact in London from the event today? What would London look like today if the event didn't happen? Would it be better or worse? How can we represent those changes?

### Unit outcome

By the end of this unit, children will have an understanding of the events and impact of the great fire of London leading into Guy Fawkes' gun powder plot in the second half of autumn term. We will also be considering how things would be now if these events didn't happen.

P.E.  
Football

### Fabulous finish

Great Fire of London performance and art display.

### RSHE focus for this term is:

- Me and my values
- Valuing differences.

### R.E.

Who do Christians say made the world?

### Values for this term:

- Respect and thankfulness.

Our learning is based on four drivers:

**initiative, creative arts, environment & spiritual, moral and cultural.**

**We will show our initiative by being resourceful and working without always being told what to do. Showing both perseverance and trusting in ourselves, in order to begin to demonstrate that we can think independently and act when necessary.**

**Using our creative skills, we will create physical performances of the great fire of London along with pieces of artwork representing the event.**

**As people concerned with our environment, we will put real thought into the impact of the environment now compared to 17<sup>th</sup> century London.**

**As part of our spiritual, moral and cultural development we will think about the impact of disasters on the people who are affected by them. We will consider our own community of school and our local area, and how best to serve those communities.**