

# Goldfinch Summer Term 2022

## Where do we live?

Unit outcome  
By the end of this unit, children will have an understanding of homes in our local area and will know how that reflects the wider area of the UK. Children will be able to use 4-figure grid references.

P.E.  
Swimming  
Cricket

Science  
**Rocks:** we will observe rocks and describe how fossils are formed and how soil is formed from rocks and organic matter.  
**States of matter:** we will build up expertise on plant lifecycles, understanding the importance of flowers, bees, fertilisation, fruits and seeds.

Synopsis  
We begin by thinking about what makes a house a home and will discover where we live in relation to each other and to the rest of the UK. We will do fieldwork and learn about OS maps, using grid references and Digimaps to plot our own maps. We will finish by thinking about sustainability within our home and our school environment.

First Milestone  
What type of homes do we live in?

We will think about where people live and walk round Longney to see the types of home. Where in the UK is Gloucester, Longney? We will discover what different houses look like on an OS map and create a class map of our homes.

Second Milestone  
Window on the world

We will look at the views from our home windows, comparing urban to rural. Do we all see the same thing? We will use grid references to do a windows treasure trail round Longney and then compare these views with window views from around the world.

Third Milestone  
Meaningful maps – why do maps matter?

We will consider what we mean by the word map, making a mental map and looking at how symbols are used on an OS map. We will plot our journeys to school on a map and reflect on the journeys we missed taking during lockdown. We will look ahead to journeys we would like to take, and research how we can be more sustainable in our travelling and in our school.

R.E.  
**What kind of world did Jesus want?**  
**How and why do people try to make the world a better place?**

RSHE:  
- Being my best  
- Growing and changing  
Values:  
- **Friendship**  
- Service  
- Truthfulness

Stunning start  
Walk around the local area to discover the types of homes people live in.

Our learning is based on four drivers: **initiative, creative arts, environment & spiritual, moral and cultural.**  
**We will show our initiative** by being resourceful and working without always being told what to do. Showing both perseverance and trusting in ourselves, in order to demonstrate that we can think independently and act when necessary.

**Using our creative skills,** we will learn about the work of British artists and how their work has been influenced by their surroundings, with a focus on the work of Andy Goldsworthy. We will use pencil, colour, mosaic design, textiles and sculpture to create artwork and we will explore the work of a range of 'Insect' artists.

**As people concerned with our environment,** we will reflect on how we all have different home environments. We will consider how to lessen our impact on the environment when making small journeys and we will look at ways to make our school environment more sustainable.

**As part of our spiritual, moral and cultural development** we will look at homes around the world and will consider how to make the world a better place. We will further our connections with schools and children in different parts of the world.