

Q: I had originally responded no on the survey but after careful consideration and asking our child their views, we would like to send them to school if they do reopen at the beginning of June. Will I need to give notice about this?

A: We will assume that all children whose parents responded 'yes' on the form will turn up on the 3rd June (Reception) or 4th June (Year 1) and they have a place allocated to them. If you replied 'no' or 'maybe at a later date' on the form, you must give us one weeks' notice. This will allow us to manage a child's start, look at groups, particularly if children and staff are isolating and ensure we have adequate staffing. It would be a challenge for us if children just turned up that we weren't expecting.

Q: Will they be with their friends?

A: Reception and Year 1 pupils will be in their respective year groups. Key worker children will be in a group of Year 2 and 3 pupils with Mrs Kirby and Year 4 – 6 will be together taught by Mr Hanrahan.

Q: Can siblings attend too?

A: Sadly, the answer to this is 'no'. This would raise the number of pupils to unsafe levels.

Q: Does my child have to attend?

A: No one with symptoms should attend for any reason. All children in the selected groups are encouraged to attend unless self-isolating or shielding. Parents will not be fined for non-attendance at this time, the schools will not be held to account for attendance levels.

Q: I am worried that my child is vulnerable or that a family member is, should I send them back to school?

A: Children and young people who are considered [extremely clinically vulnerable and shielding](#) should continue to shield and should not be expected to attend.

Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. A minority of children will fall into this category, and parents should follow medical advice if their child is in this category.

Children and young people who live in a household with someone who is [extremely clinically vulnerable and shielding](#) should only attend if stringent social distancing can be adhered to and the child or young person is able to understand and follow those instructions.

Children and young people who live with someone who is clinically vulnerable (but not extremely clinically vulnerable) as defined in the [social distancing guidance](#) and including those who are pregnant, can attend. DFE May 2020

Q: What hygiene measures will be in place to keep my child safe?

A: We will

- follow the [COVID-19: cleaning of non-healthcare settings guidance](#)
- ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments
- clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal

- ensure that all adults and children:
frequently wash their hands with soap and water for 20 seconds and dry thoroughly;
clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing
- are encouraged not to touch their mouth, eyes and nose;
- use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it');
- ensure that help is available for children and young people who have trouble cleaning their hands independently;
- consider how to encourage young children to learn and practise these habits through games, songs and repetition;
- ensure that bins for tissues are emptied throughout the day;
- where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units;
- prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.

Q: Will children be confined to the same classroom environment most of the day?

A: Government advice on the scientific evidence shows that the outdoor environment is much more manageable in terms of virus transmission. We will take more of an outdoor learning approach, where possible. However, outside of this we will keep children where possible within one set classroom for the day.

Q: How will lunch time work to ensure children are safe?

A: The schools will run a staggered lunchtime to maintain as much spacing as is possible in the hall. Lunches will return as the government has requested "schools are expected to reopen their kitchens and ensure that meals are able to be prepared and served safely". Free School Meal children will continue to receive hampers if they are not attending school.

Q: How will you make school safe for my child?

A: In addition to social distancing and hygiene measures mentioned above, we will:

- give children a designated classroom and group for lessons and play, to minimise the opportunity for mixing;
- regularly cleaning the setting and resources will take place;
- regularly clean the children's personal resources (pencils etc);
- use PPE such as gloves, aprons, masks, hand sanitiser and anti-bac wipes as identified in our Risk assessments if necessary (during intimate care or dealing with first aid);
- confine resources to rooms to minimise sharing and when sharing is essential, clean resources before transference;
- organise lunchtimes and playtimes differently;
- use a one way system in the main school building and keep clear corridor spaces as far as is practical to allow maximum width space for walking;
- be vigilant in identifying children with symptoms, isolate them and ask parents to collect them;
- employ a set of agreed non-negotiables on safety in the classroom. These will make every attempt to maintain social distancing for staff and pupils and limit any potential contact;
- removal of unnecessary items from classrooms;
- removal of soft furnishing, soft toys and toys that are hard to clean.



Covid 19 - Frequently Asked Questions May 2020

Q: Will my child be expected to share resources, such as pens and pencils?

A: Where possible, children will be given their own equipment, which they must not share with anyone else. Any resources that are shared (e.g school laptop) will be thoroughly disinfected after use. In reception, year 1 and year 2 it is inevitable that they may touch resources that have been touched by another child. We will do our best to clean and sanitise all resources and will have staff spending time cleaning resources on a Wednesdays. Staff will put equipment out on rotation and will use diluted disinfectant in to keep it clean.

Q: I'm a keyworker and my child has been in the childcare provision throughout. My child is in reception what will happen to them?

A: Your child will join their year group and we would encourage them to attend school every day.

Q: A: I'm a key worker and I have only needed my child to access school childcare for 2 days a week up to now. Do they have to attend every day from 1st June?

The Government is advising that they strongly encourage eligible children to attend including priority groups. As indicated in the FAQs ultimately it is the parents' decision. The school appreciates that you may not have the choice to keep your child home full time like other parents. Whatever you decide, it's important we are kept informed.

Q: My child is in the childcare provision currently but isn't in the year groups above?

A: Priority group children will continue to come to school. They will be in a separate group.

Q: Will everyone arrive at school at the same time causing an increase in risk?

A: The schools will organise a staggered drop off and collection time for pupils. Children will walk into the playground as usual and straight to their classroom. On the first day we will spend time walking through the different aspects of lining up.

Only one parent or carer should accompany the child to school to minimise risk. Parents will not be invited to enter the playground but will drop off as described above, at the gate (usual gate or lower field gate). Schools have no power under the law to enforce social distancing with parents other than to make that request.

Q: Will the school have assembly/acts of worship?

A: Little groups will have an opportunity for reflection within their daily session, but there will be no mass gatherings or daily acts of worship as a school. We will be using the worship led by Oak Academy and iSing Pop in the classes.

Q: My child is feeling anxious about coming back to school, how can I prepare him/her?

You will need to prepare your child by talking about what school was like and what it will be like now. It will be different. We have created a Social Story for the younger pupils to help them understand what to expect. Sharing social stories can be really helpful for young children and help to express the situation in a

clear factual way, reducing emotional responses. It will be important to encourage your child to talk about their experiences in 'lockdown' and that this period is now ending.

Q: Will children go straight back into normal lessons following the national curriculum?

A: No. The initial focus, for as long as we feel necessary, will be on supporting personal, social, health and emotional aspects of learning to support children's wellbeing. They have all gone through an incredible period of change and experienced loss on a number of different levels. All have had changes in routine, loss of communication etc. We will be using the same materials as suggested in home learning (BBC Bitesize, The Oak National Academy) at school with the children. More is explained in our Home Learning Information Document that will follow.

Q: How will you support my child's emotional wellbeing?

A: In addition to that mentioned above, a team of staff will be available to provide support.

There will be plenty of opportunities for children to discuss their feelings, play, rebuild friendships and have 'break out' or 'chill out' spaces for times when they may feel overwhelmed.

Q: Will staff and children wear masks or PPE?

The Government guidelines state, 'The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:

- children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way;
- if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.'

Q: Will the after school club be open?

At this time Longney Out of School Club will not be operating. This is to prevent pupils from moving across groups during the day. We will keep this under review.

Q: Will we allow visitors and volunteers into school?

A: No until the situation is deemed to be safe, we would prefer to minimise additional adults coming in and out of school.

Q: Will extra-curricular clubs run (football club, dance club etc)?

A: No. These bring too many children into contact and mix the school groupings.



Covid 19 - Frequently Asked Questions May 2020

Q: Will the school office be open?

A: Yes, but where possible, please ring/email the school as opposed to presenting in person. The office will not be taking things to pupils that they have forgotten or want/need. Children will have to do without as this creates unnecessary movement around the school. The office will only accept medication or packed lunch boxes. Please put a packed lunch box in the tray below the window.

Q: Will you continue to provide online home learning activities for children who do not return to school?

A: We will continue to set home learning activities, during term-time, so that all children have access to provision to support their learning. These will be what the children in school are working on anyway. With school reopening to a greater number parents will need to be mindful that teaching staff will not be as responsive to parent messages during the time children are within school and indeed will need to shut off out of hours. Please see home learning document. Work will be available on Class Dojo and Purple mash– this will mirror what we do in school. The amount of work done at home continues to be the parent's choice but older children may want to complete the tasks set.

Q: Will children and young people be eligible for testing for the virus?

A: The government advice is:

When settings open to the wider cohort of children and young people, all those children and young people eligible to attend, and members of their households, will have access to testing if they display symptoms of coronavirus. This will enable them to get back into childcare or education, and their parents or carers to get back to work, if the test proves to be negative. To access testing parents will be able to use the 111 online coronavirus service if their child is 5 or over. Parents will be able to call 111 if their child is aged under 5.

Q: Will teachers and other staff be able to get tested if they have symptoms?

A: Access to testing is already available to all essential workers. This includes anyone involved in education, childcare or social work – including both public and voluntary sector workers, as well as foster carers. See the **full list of essential workers**. Education settings as employers can book tests through an online digital portal. There is also an option for employees to book tests directly on the portal.

Q: What will happen if a child in the class shows symptoms?

A: We will follow the Government guidelines set out below.

If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#).

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required (this will be the SEN room or the infant library). Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible (disabled toilets only). The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else. PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.

If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).

Q: What happens if there is a confirmed case of coronavirus in school?

A: We will follow the Government guidance set out below.

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary. The school will seek advice from PHE at all times.

Q: Will the school take my child's temperature every day?

A: No, but we may use a non-invasive thermometer which points to the forehead if we suspect a child of having symptoms.

Q: What if another child 'coughs' deliberately in someone else's face?

A: School will take this very seriously and it will be classed as an assault. We will explain to the child the dangers and consequences of these actions. Parents will be telephoned and may have to come and collect their child.



Covid 19 - Frequently Asked Questions May 2020

Q: Where can I find more information about returning to school?

A: The Government information is provided here <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

Q: My child has dry hands, can they use cream?

A: Yes, but avoid unless absolutely necessary. They will need to be able to administer themselves and will have to keep it in their designated box at all times. It is important that it is not shared or touched by others.

Q: What happens to medicines?

A: Inhalers should be kept in their boxes/bags, please make every effort to administer medicines before/after school. If a child needs medicine whilst at school (normal labelling applies but please see the new First Aid Appendix) we will aim for them to administer themselves and staff will maintain 2m distance where appropriate. If staff need to administer they will wear PPE equipment.

Q: What should they bring to school?

A: Year R and Year 1: coat/sun hat, named water bottle, named lunchbox (if bringing own) Year 2 onwards: coat/sunhat, named water bottle, named lunchbox and a reading book to stay in school in own box. Children's pencils and reading book will stay in their box all week.

Q: What should they wear?

A: School uniform or PE kit and trainers please. If they have outgrown clothing, please take a sensible approach, school colours if possible – just to make us feel like a school. Trainers or school shoes, but they will need to be able to run and play!

Q: What is happening to trips, residential and diary events?

A: All trips and school events have been cancelled. Sports Day, end of year shows, parents' drop-in, class assemblies etc. have all had to be cancelled.

Q: What's happening about year 6 transition to year 7?

A: We are awaiting confirmation from GASH (Gloucestershire Association of Secondary Heads) as to how they will conduct transition – this may be different for different secondary schools.