**Expressive arts and design**

* Sings a few familiar songs
* Initiates movement in response to music
* Experiments mixing colours.
* Uses different materials to create texture.
* Builds stories around toys
* Chooses particular colours to use for a purpose.

**PSED**

* Explains own knowledge and understanding, and asks appropriate questions of others
* Confident to speak to other about own needs, wants, interest and opinions

**Physical development**

* Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
* Shows preference for a dominant hand
* Uses simple tools to effect changes to materials.
* Handles tools, objects, construction and malleable materials safely and with increasing control

Dragons and dungeons

Swallow class

Term 1 and 2

2018

**Computing**

* DL1 - Recognise common uses of information technology beyond the school
* IT 1 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content

**Mathematics**

* Recognise some numerals of personal significance
* Recognises numerals 1 to 5
* Counts up the three or four objects by saying one number name for each item
* Counts actions or objects which cannot be moved
* Counts objects to 10, and beginning to count beyond 10
* Recites number in order to 10
* Shows an interest in numerals in the enviornment
* Shows an interest in representing numbers

**RE**

Being special: where do we belong?

Why is Christmas special for Christians?

**Communication and language**

* Maintains attention, concentrates and sit quietly during appropriate activity.
* Two-channelled attention- can listen and do for short span.
* Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
* Uses language to imagine and recreate roles and experiences in play situations

**Understanding the world**

Enjoys joining in with family customs and routines

* Shows interests in the lives of people who are familiar to them.
* Remembers and talks about significant events in their own experience
* Recognises and describes special times or events for family or friends
* Shows interests in different occupations and ways of life
* Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world
* Can talk about some of the things they have observed such as plants, animals, natural and found objects

**Values**

**RE**

Term 1: Respect, Generosity and Compassion

Term 2: Courage, compassion and generosity

**Characteristics of effective learning**

* Finding ways to solve problems
* Testing their ideas
* Have their own ideas
* Uses senses to explore the world around them.
* Showing curiosity about objects, events and people.
* Maintain focus on their activity for a period of time.
* Initiating activities.

**Literacy**

* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
* Listens to and joins in with stories and poems, on-to-one and also in small groups.
* Handles books carefully
* Knows information can be relayed in the form of print
* Holds book the correct way up and turns pages
* Recognises familiar words and signs such as own name and advertising logos
* Looks at book independently