

Term 5 and 6
Swallow
Class project
mapping

Are our oceans safe?

Ethiopia

What is the landscape like?
Does Ethiopia have a coastline? What is life like for the people?

Values:

Friendship,
forgiveness
and service

Books we will explore in class:
The sea saw.
The story of the titanic for children.
The secret of black rock.
The Lighthouse keeper: a cautionary tale.
The lighthouse keepers lunch.
The lonely lighthouse.
Flotsam
Granddad's island.
Pirates love underpants.
Tiddler.
The Snail and the whale.

Launch

An interview
with the bear
from the
story The Sea
Saw.

Synopsis

Swallow class will be learning about the oceans, what is in our oceans, how to stay safe near water and who keeps us safe when we are on the oceans. What we can do to help protect the life in our oceans.

Milestone 1

What is like by the sea?

We will be starting with the book The Sea Saw.
(The children will decide key questions and learning will be based around their interests)
We will explore different waterways: rivers, streams, canals and the sea and how these have changed and developed over time.

Key questions:

What surrounds our country?
How does the seashore vary around the world?
How have seaside communities changed over time?
What do we find on the beach?

Outcome

To develop an understanding of the sea and how we can help to make it a safer place.

RE:

Why is the word 'God' so important to Christians?

Initiative- Design and create our own lighthouses.

Creative arts- Explore pictures of different fish life and create their own fish.

Environment- Find out about coastlines around the world.

Spirit, moral and cultural- Explore different feelings (bravery and courage) sea rescues.

Milestone 2

What's it like living in/on the oceans?

Ocean life

We will explore what different aquatic animals live in the oceans and how pollution is affecting them. (Trip to Birmingham aquarium)
We will explore boats and how they have changed

Pirates

We will explore what its like to be a pirate.

Key questions:

What is in the sea?
How does pollution effect ocean life?
What's it like to be ship wrecked?
Where did pirates travel?

Development matters EYES

Literacy:

Letters to the lighthouse keeper
Instructions on how they created the lunch for the lighthouse keeper.
Labelling parts of a boat.
Create a story about the oceans.

Mathematics:

Calculating - working out how much change they owe in the shop by adding and subtracting.
Using money - Beach shop with prices.
Number and the Number system
Describing pattern
Describing shapes

Milestone 3

What keeps us safe at the seaside?

Lighthouses

We will explore why there are lighthouses and how and who they help. We will think about significant people in the past: Grace darling one of the first people to carry out seaside rescue.

Beach safety

We will explore different flags and what they mean at the seaside.
We will explore who keeps us safe at the seaside.

Key questions:

Why do we have lighthouses?
Who started the RNLI?
Why do we need flags?
What training do you need to become a lifeguard?