



Early Help for Children and Families at Longney CE Primary Academy

Providing early help to our children and families at Longney CE Primary Academy means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

At Longney CE Primary Academy many staff are involved in providing offers of Early Help to our pupils.

Mrs Cartwright – Head teacher – Designated Safeguarding Lead

Mrs Price – SEND coordinator and Deputy Designate Safeguarding Lead

Mrs Sanders and Mrs Tranter – Nurture Group Leaders

Mrs Hughes – School Counsellor

Staff meet to discuss issues such as:

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any children and families that would benefit from early help, it allows us to help them access to services in the school and beyond the school. From these meetings we form our schools' vulnerable list.

At school all staff have completed Child Protection training

PREVENT TRAINING – Radicalisation.

The head teacher has received PREVENT training (October 2015) and is training her team on how to identify the early stages of radicalisation and what to do. We follow the mantra;

NOTICE

CHECK

SHARE

The school is writing their own policy which will reflect current practice.

All staff and governors are currently completing the Channel online training, certificates are filed in the Safeguarding folder in the head teacher's office.

Child Sexual Exploitation

All staff at Gloucester Road have been trained (March 2015) to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.

Female Genital Mutilation

All staff received training on FGM (March.2015). Teachers know how to identify if a child may be at risk. There are aware of the countries and places within this country where children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

At Longney CE Primary Academy we meet the needs of our children through a variety of ways:

Pupil Voice – our children are actively encouraged to speak about any concerns they have to a member of staff or to our school counsellor. In lessons children are taught to speak openly about their emotions through SEAL and the Pink Curriculum. Our Children know our staff take all their concerns very seriously.

- At the start of the year each child completes a pupil information sheet (profile sheets), these can be used to identify and issues very early.
- Pupil voice is monitored every term.
- The GHLL online survey is completed by year 4 and 6 pupils and the results are analysed.
- Children's questionnaires ascertain if they feel happy and safe at school – children who comment negatively on this have 1:1 briefings.
- Children complete E-Safety questionnaires, these identify any issues. Parents are informed and training is offered.
- Parents are offered E-safety training either at school or as part of our cluster.
- We hold regular assemblies on E-Safety, stranger danger, water safety etc
- Nurture Group is an excellent vehicle for discussing emotion and wellbeing, pupil voice is most prevalent here.
- We work with the NSPCC to provide pupils with the information on how to keep themselves safe.
- When we conduct pupil voice for any subject or learning walk we always ask children: Are you happy? Do you feel safe?
- The School Council have a strong voice, they have regular meetings, lead assemblies and meet with the Head Teacher,

ATTENDANCE

Our school has high expectations of Attendance. Attendance below 90% is addressed by meeting with the parents to look at reasons behind this.

The school keeps case studies of attendance. We have studies of positive improvements and also of cases where there has been a struggle to improve attendance, from which we have learnt a great deal.

The school operates a first day response system.

SAFEGUARDING

- All teachers and staff know precisely how to identify and report concerns.
- Staff record their concerns about any safeguarding issues on school proformas and these are handed in to the head teacher.
- Child protection files are kept by the head teacher, they build up a chronology.
- The school follow's missing from education guidance.

- All new staff complete safeguarding inductions.
- The head teacher has signed up for GSCB alerts.

We have evidence of annual recording that staff have read:

- Keeping children safe in education – section 1
- Safer working practice
- SEND Policy
- AUP
- Completed Channel training for PREVENT
- Completion of disqualification by association.

Behaviour at Longney CE Primary Academy

Our Behaviour Policy is built around our Living Values. Our Values of Respect, Courage, Honesty, Forgiveness, Friendship, Perseverance, Creativity, Joy,

Children know how to identify what is bullying and what being unkind is. We have anti-bullying week and use our Values to underpin respect. We work with the NSPCC to help children understand further the consequences of bullying and to let them know how they can find help through projects such as Child Line if the need arises

How we support our pupils and families

School counsellor– 1:1 work with children, whole families, with parents and is highly effective in signposting parents to receive the correct help.

SENDCO – Mrs Price- works with children and families with additional needs and can signpost parents to many different agencies including for example, speech and language therapists, Educational Psychologists, health workers and occupational health services.

Designated Safeguarding Lead – Mrs Cartwright and Keith Rog (Child Protection Governor) ensure rigorous and robust systems in place within the school to ensure the safety of all of our children. **We always act in the interest of the child.**

We also liaise with other agencies and people within the local community:

Gloucestershire Early Help Hub: www.gloucestershire.gov.uk/extra/Early-Help-Hubs

Community Social worker

Local Community Police Officer

Mental Health – Healthy Living and Learning:GHLL and Kick Off Stroud

Family Information Service www.gloucestershire.gov.uk/fis

Families First

At Longney CE Primary Academy early assessments help identify the specific needs of our children and families, so that they can be assigned to the correct interventions for their educational, social and emotional needs.

We believe that quality first teaching is far more powerful than children being removed from class for different interventions, although in some cases they do play apart in targeting specific needs.

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Intervention: Fizzy

Gross Motor Control Activities in a group twice weekly. Movement ABC
Target competencies to score close to 0. Refer to OT if 168 scored

Intervention: SALT - supporting across the curriculum
Directed by Speech Therapist

Intervention: OT - supporting across the curriculum
Directed by Occupational Therapy.

Intervention: Nurture Group - supporting across the curriculum
Upto 3 afternoon sessions a week. Boxhall Profile to score progress
Target Competencies Section 1: 90-136 Section 2: 0-8.5

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Intervention: Time to Talk - supporting across the curriculum
Pastoral activities

Intervention: PTV - supporting across the curriculum
Pre-Teach Vocabulary support

Intervention: Talk Boost - supporting across the curriculum
Support for language

Intervention: Pat Dog - supporting reading
Reduce Barriers to reading

