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Dear Parents and Carers

I hope you have all managed to enjoy the Easter weekend and have made the most of the lovely sunshine.

As you will now know, the current lockdown situation will continue for a while longer. With this in mind, staff have been working to put together further resources to help support you with home learning. Class newsletters will be emailed out over the next few days and the class pages on our school website will be updated. <http://www.longney.gloucs.sch.uk/website/pupils/335524>

[Welcome to Longney Church of England Primary Academy](#)

Released on 6th April: a free information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler. Click on the link below for more information.
www.longney.gloucs.sch.uk

Teachers will also be providing new tasks on the Purple Mash and Class Dojo sites which you will be coming increasingly familiar with. Going forward, we are hoping to use the parent section of Class Dojo, please see a brief explanation from Mr Hanrahan of how this works below.

Class Dojo is an online platform that all classes have used (internally) to reward pupils in the classroom. Each pupil has a profile and can receive Dojo points. Another facet of Class Dojo is the 'Class Story', this is like a noticeboard for the teacher to upload videos, photos or text. I started to use this before the break as a way of communicating and setting tasks for those pupils that were already engaging with Class Dojo at home.

Pupils have individual accounts and can see the 'Class Story' as well as a 'Portfolio' page. This is unique to them and cannot be seen by other pupils. The 'Portfolio' page is used for checking current tasks and submitting work, once submitted work needs to be approved by the teacher - we can leave feedback and comment at this time too.

Lastly, parents can have an account (links will be sent out at the start of this term), where they can see the 'Class Story' 'School Story' and link to their child's account to see the work they have completed in their 'Portfolio'. The parent's account has an additional communication feature, where private messages can be sent to the teacher. If parents have any questions about the learning tasks or the various platforms pupils can access I will do my best to get back to them, within the working week, as quickly as I can.



Further information can be found here: <https://classdojo.zendesk.com/hc/en-us/categories/200185365-For-parents> and there are information videos on YouTube. Our hope is that this new platform will allow pupils and parents to feel more a part of the school community during this challenging time.

Another excellent resource being released this week is from the BBC Bitesize site. I have attached the timetable here.

Please let your children know that we are all missing seeing them each day and we are thinking about you all during this time.

Best wishes,
Ms Howard

