Appendix to add into Behaviour policy V2

In line with our school vision of Longney CE Primary Academy and our school's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our school community safe and secure.

These expectations will be fully communicated to all pupils as they physically re-join our school by staff so that they fully understand what the new rules are. These new routines will need to be repeatedly communicated to ensure that so that all our children within our community understand what they are expected to do.

Summary of Responsibilities

Parents' responsibilities are:

- To ensure that they or their child do not enter the school site if anyone within their household is displaying symptoms of Covid -19.
- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern.

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same whether remotely or in school.
- To listen to and act upon the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Explicit rules for this time :

Entering and leaving the school

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely. (insert your own specific instructions here about how pupils are to enter and leave the site).
2. All pupils will make sure that on entry to the school building they wash their hands with soap and water or with hand sanitiser. If they are wearing masks because they have travelled on public transport, they will ensure that hands are washed before mask removal, then mask removed and stored safely in a plastic bag and then hands washed again before entering the classroom.

Behaviour in and around the school building

3. When in school, all pupils will always follow the expectation about moving around the building. (insert own arrangements here for example keeping to the one-way system, walking in the marked 2m zones, etc how to use stairs etc…)
4. All pupils will remember that they must follow the school's expectations for going to the toilet. (there will be separate guidance and expectations for EYFS and KS2 pupils to be inserted here by school)
5. All pupils must remember to keep to their allocated group of classmates and not mix with other groups, this may include sitting in their own desk.
6. All pupils will be given their own resources which will be kept XXXX they will make sure that they do not touch or share anyone else resources or equipment especially water bottles.

Playtime and Lunchtime behaviour

7. At playtimes, remember to keep to your allocated group and places to help keep everyone safe.
8. All pupil must remember the rules about use of onsite equipment including hard standing equipment (insert own arrangement accordingly)

Health and Hygiene

9. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the lidded bin and immediately washing their hands or use hand sanitizer.
10. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
11. No toys, games, books, or other resources will be brought in from home.
12. No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault. (you might need to adjust this rule if you have a member of your community who has a condition that might make this difficult to follow)

Remote Education

13. Pupils will ensure that at all times they are adhering to expected normal standards of behaviour at all times during periods of remote learning.

14. Pupils will have verbal contact with a member of teaching staff at least once per week via (insert local arrangement such as group call etc).

15. Ensuring that their work is completed to the best of their ability.
16. Seek help if they need it, from teachers or teaching assistants by alerting teachers if they are not able to complete work and how they will do this, reporting any technical issues to teachers and teaching assistants as soon as possible and Ensuring they use any equipment and technology for remote learning as intended.

Additional Support

All staff within school have had access to additional training from specialist providers to ensure that they are fully equipped to support pupils with additional needs and emotions at this time.

We recognise how the pressures of this situation impact on our children's mental well-being which in turn could manifest in a change in behaviour. Some children on returning to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes.

Rewards and Sanctions

Our normal rewards system continues to run in school and during remote learning periods. Pupils are rewarded by (insert local arrangements here). All staff will always ensure that consistent application of this process is followed at all times.

Exclusion

Similarly - sanctions for any pupils who fail to follow the expected standards of behaviour are also maintained. In extreme cases this can include the ultimate sanction of exclusion, as long as the headteacher can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. Exclusion remains the last resort. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

If a child who has a social worker is at risk of exclusion, their social worker must be involved with all relevant conversations and meetings.

All exclusions whether fixed or permanent will only be carried out in accordance with the current legislation. When a looked after child is at risk of exclusion, the Headteacher will work closely with the virtual school head to ensure that where possible, exclusion is avoided.

Monitor and Improve

Behaviour of all within our community will be regularly reviewed so that leaders know when to intervene to prevent repeated breaches of behaviour, especially if it looks to become entrenched and habitual. Additional support and guidance will be provided if necessary to prevent serious sanctions.

We will meet regularly with pupils and staff to discuss how the new systems and processes are working so that we can ensure that any adjustments or suggestions made will be fully considered so that all within our community are treated equitably in line with our schools vision and ethos statements.