

Understanding the world

- Talk about members of their immediate family and community,
- Name and describe people who are familiar to them.
- Understand the effect of changing season on the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Describe what they see, hear and feel whilst outside.
- Explore the natural world around them.
- Recognise that people have different beliefs and celebrate special times in different ways.

Curriculum map 2022 Swallow class Term 5

Values

R.E

Term 5 - Why is the word 'God' important to Christians?

Physical development

Know and talk about the different factors that support their overall health and wellbeing: Regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - Being a safe pedestrian

Revise and reinforce the fundamental movement skills they have already acquired: - rolling - Crawling - walking - jumping - running - hopping - skipping - climbing

Mathematics

- Count objects, action and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Distributing equally
- Securing and using number facts
- Even and odd numbers

Communication and language

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Learn new vocabulary.

Use new vocabulary through the day.

Engage in story times.

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Learn rhymes, poems and songs.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Literacy

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common expected words matched to the school's phonic programme.

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing them.

PSED

- See themselves as valuable individuals.
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Manage their own feelings.

Characteristics of effective learning

- Finding ways to solve problems
- Testing their ideas
- Have their own ideas
- Uses senses to explore the world around them.
- Showing curiosity about objects, events and people.
- Maintain focus on their activity for a period of time.

Expressive arts and design

Develop stories in their pretend play.

Explore and engage in music making and dance performing solo or in groups.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Listen attentively, move to and talk about music, expressing their feelings and responses.