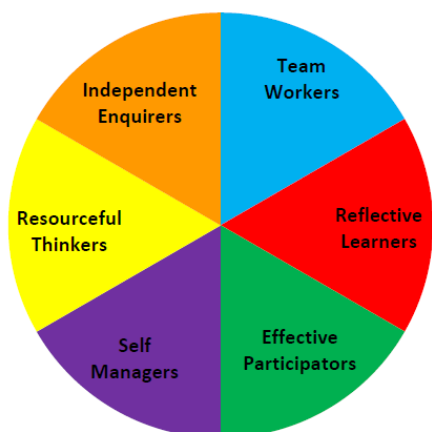


Our Learning Behaviours

Why are Learning Behaviours important?

In order to be a successful learner a person needs to exhibit characteristics that will enable them to access their learning – these are Learning Behaviours. Our children will face huge challenges in the wider world and by working to develop these Learning Behaviours with them they will develop skills and attitudes that will help them be successful in the future.




What are Learning Behaviours?





The expectations of these Learning Behaviours will look different in each year group but we have grouped them into 6 key areas and the combination of all these areas helps children to become successful learners. Learning Behaviours are skills which need to be taught and nurtured across all areas and ages. You may wish to view these as the 'Learn to Learn' skills.

We recognise that these need to be seen alongside basic expectations for oracy because these are, in many ways, both the key to unlocking access to many of these areas of learning, and also central to developing the ability of learners to assimilate, enjoy, voice and reflect on their learning.

What do Learning Behaviours look like?

Self Manager	<ul style="list-style-type: none"> • Ability to organise themselves and work out goals and priorities • Show personal responsibility, initiative, creativity and enterprise • Anticipate, take and manage risks • Commit themselves to learning and self-improvement • Respond positively to change 	
Effective Participators	<ul style="list-style-type: none"> • Engage actively with issues that affect them and those around them. • Play a full part in the life of the school • Take responsible action to bring improvement for others as well as themselves • Discuss issues of concern, seeking resolution • Present a persuasive case for action • Propose practical ways forward • Try to influence others, negotiating and balancing diverse views 	
Resourceful Thinker	<ul style="list-style-type: none"> • Think creatively by generating and exploring relevant ideas, and making original connections • Find links and see relationships • Explore & experiment with resources and materials • Ask 'why', 'how' and 'what if' questions • Apply imaginative thinking to solve a problem • Try different ways to tackle a problem • Work with others to find imaginative solutions and outcomes that are of value 	

Reflective Learner	<ul style="list-style-type: none"> • Evaluate their strengths and limitations as learners • Review their work and act on outcomes • Set themselves realistic goals and criteria for success • Monitor their own performance and progress • Invite feedback and deal positively with praise, setbacks & criticism. • Make changes to improve their learning • Communicate their learning in relevant ways to different audiences 	
Independent Enquirer	<ul style="list-style-type: none"> • Gather, process and evaluate information in their investigations • Plan what to do and how to go about it • Draw conclusions and evaluate outcomes • Take informed and well-reasoned decisions, recognising that other have different beliefs and attitudes • Use range of techniques to collect and organise information 	
Team Worker	<ul style="list-style-type: none"> • Work confidently with others, adapting to different contexts and taking responsibility for their own role • Listen and take account of others' views • Form collaborative relationships, resolving issues and reaching agreed outcomes • Adapt behaviours to suit different roles and situations • Show fairness and consideration towards others 	