

Skylark Class Project Mapping



Key Question: What is life like in the Polar Regions?

Values:
Term 3: Perseverance and Hope.
Term 4: Perseverance and Love.

RE: Who is Jewish and how do they live? (PART 1)

Outcome
To produce a leaflet or poster explaining about the polar regions.

Synopsis
Skylark class will be learning about the Polar Regions. Finding out about penguins and their life in Antarctica. Where the South Pole is and how we can travel there. We will then travel to the Arctic, finding out about the Inuit life and the Arctic wildlife.

RE: What do Christians believe God is like?

Ethiopia
What is the landscape like? What is life like for the people?

Who is in the egg?

What is it like for a Penguin in Antarctica?

Where is the Arctic and who lives there?

Who is in the egg?
Who does this egg belong to?
How do we look after this egg to help it hatch?
What materials would keep this egg warm?
How can we build a nest?
What test could we use to find out the warmest nest?
How can we tell everyone about our baby penguin?
How are penguins adapted to their environment?
How is their behaviour shaped by their climate?
What food chain are penguins a part of?

Where is home for a penguin?
What is the journey from Longney to Antarctica?
Where is Antarctica and what is it like for the penguins?
What is the weather like?
Are there any plants that grow on Antarctica?
Why is a penguin's life so dangerous?
What do they need to be wary of?
How are penguins endangered by humans?
Why is plastic such a problem to penguins?
How can we be more plastic free?

Where is the frozen north?
Where is it on a globe?
Which countries are in the Arctic?
Who lives there?
Where do Inuits live?
What is their life like?
How has their life changed over time?
What is it like to travel in the Arctic?
Why do people travel this way in the Arctic?
What is the Iditoroid race?
Why does it happen today?
What happened in 1925 in the Arctic?
What animals live in the Arctic?
How do Polar Bears live in the Arctic?

Audience:
Our School Community
Parents Celebration Worship

PSHE:
Keeping myself safe
Internet Safety

Launch:
Listening to the sounds of Antarctica.

Initiative
We will show our initiative by:
Keeping a diary of what we see on the webcam (polar bears or penguins) in groups telling everyone in the class what we have observed.

Creative Arts
Using our creative skills, we will:
Explore a range of media to represent the polar regions and the animals.

Environment
As people concerned with our environment we will:
Find out about how the polar regions are important to us in this country.

Spirit, Moral and Cultural
In our spiritual, moral and cultural Development we will:
Explore the life of the Inuit people and how it is the same and different to our own life in England.

Opportunities for Critique and Redrafting:
When designing and making the model sledges.