# Colin and Coco's Daily Maths Workout 

Workout 2.12

## Answers

## KeeP-uppI (Term 3)



KPIs for Term 3
Know and use multiplication facts for 2,5 and 10 multiplication tables
Know and use division facts for 2,5 and 10 multiplication tables
Read scales in divisions of 1, 2,5 and 10
Use standard units to measure length, mass and height
$2 \times 8=16$
$2 \times 7=14$
$2 \times 9=18$
$3 \times 2=6$
$3 \times 5=15$
$9 \times 5=45$
$7 \times 5=$
$8 \times 5=40$
$8 \times 10=80$
$4 \times 10=40$
$3 \times 10=30$
$2 \times 9=18$
$10 \times 7=70$
$5 \times 5=25$
$6 \times 10=60$
$10 \times 11=110$
$10 \times 9=90$
$12 \times 2=24$

Division Facts Workout
$20 \div 5=4$

$$
45 \div 5=9
$$

$$
3=30 \div 10
$$

$7=35 \div 5$
$6 \div 2=3$
$16 \div 2=8$
$5=50 \div 10$
$12=24 \div 2$
$40 \div 5=8$
$30 \div 5=6$
$9=90 \div 10$
$12=60 \div 5$
$18 \div 2=9$
$14 \div 2=7$
$6=12 \div 2$
$11=22 \div 2$
$25 \div 5=5$
$55 \div 5=11$
$10=50 \div 5$
$11=55 \div 5$ Scales Workout
What is the arrow pointing to?


0-12 cards (on the next page.)
0-120 landmarked number line (on the next page.)

To play:
Shuffle the cards and put them in a deck, face down.
Take it in turns to pick a card. Choose whether to multiply the number by 2,5 or 10 and plot the answer on the number line. Convince your opponent that you are plotting in the correct place.

Replace the card at the bottom of the deck.


To win:
The winner is the first player to plot four points without any of their opponenet's points in between.

## Cards and Number Line



Put digits in the empty boxes so that the numbers and arrows are correct.

Complete them in several different ways, if possible.

## Possible solution



Which ones can only be completed in one way?
Are there any boxes that could have three different digits in them?

Now complete it using the digits $0,1,2,3,4,5,6,7,8$ and 9 at least once each.

Measure the length of different items in centimetres.
Find three things that are between 30 cm and 60 cm long. How long are they? Find three things that are shorter than 20 cm . How long are they?

Find two things that are taller than 50 cm . How tall are they?
Find two things that have a total length that is equal to one other thing. How long are they?

Find two things that weigh less than 50 g . How heavy are they?
Find three things that weigh more than 60 g but less than 100 g . How heavy are they?

Find two things that have a total weight of 70 g .

1. Colin has a bunch of 20 daffodils.

He puts them into five vases with an equal number in each vase. How many are in each vase?
2. Each flower has 5 petals.

How many petals are there in total on 9 flowers?
3.Coco has 7 packs of crackers.There are ten crackers in each pack. How many crackers are there altogether?
4. Coco arranges counters in an array. There are 5 equal rows.

Colin arranges the same number of counters in a different array.
Colin has 2 equal rows.
How many counters could they be using?
5. Colin takes 5 minutes to colour each picture of a kite. How many kites can he colour in an hour?12
6. Coco and Colin share 18 grapes. How many do they each get?

Create your own problems using division and multiplication facts.

Match the calculations to the correct answer.
Fill in the missing buddies.

| $20 \div 2$ |
| :---: | :---: |
| $12 \div 2$ |
| $15 \div 5$ |
| $40 \div 10$ |
| $25 \div 5$ |
| $16 \div 2$ |
| $45 \div 5$ |
| $110 \div 10$ |
| $60 \div 5$ |

Match the calculations to the correct answer.
Find the missing buddies.

| $5 \times 2$ |
| :---: | :---: |
| $12 \times 5$ |
| $7 \times 2$ |
| $4 \times 5$ |
| $12 \times 2$ |
| $6 \times 5$ |
| $8 \times 5$ |
| $9 \times 2$ |
| $7 \times 5$ |

Create your own Matching Workout.

