







## Learning Behaviours in Year 6

Year 6 self manager	Year 6 effective participator	Year 6 as a resourceful thinker	Year 6 as a reflective learner	Year 6 as an independent enquirer	Year 6 as a team worker
					
<p>I am able to assess risk and make sensible decisions.</p> <p>I cope well with additional pressure.</p> <p>I am confident and capable when allowed to organise my own time and space.</p> <p>I can call on a range of strategies to help me overcome a problem.</p> <p>I appreciate that feelings change over time and I can cope with it.</p> <p>I can empathise with others, appreciating that different people react in different ways to certain situations.</p>	<p>I can persevere with my learning</p> <p>I can act as an advocate for views and beliefs that may differ from my own.</p> <p>I show maturity when acting as a mediator.</p> <p>I can be a good role model for good learning behaviour.</p> <p>I am able to control my own mood swings.</p> <p>I know what the risks are when considering my work.</p> <p>I can cope with criticism and learn from it.</p>	<p>I am always prepared to explore more than the first possible solution to a problem and think creatively.</p> <p>I am aware that solutions can depend on an understanding of other issues.</p> <p>I can generate questions which promote higher order thinking.</p> <p>I can adapt and apply learning to new situations.</p>	<p>I can explain and discuss in different ways what I have learnt from others.</p> <p>I can identify strengths and weaknesses in my learning and give reasons.</p> <p>I can take account of others' viewpoints when considering success.</p> <p>I consider the pros and cons of different views to support an argument.</p> <p>I revise my work based on the views of others.</p> <p>I can cope with criticism and learn from it.</p>	<p>I am able to use my own, independent ideas</p> <p>I can use feedback from a range of sources to help solve a problem.</p> <p>I give more than one reason to support an argument.</p> <p>I can plan a complex task, anticipating blocks and apply skills to overcome them.</p> <p>I can listen to a range of opinions and reach a conclusion from them.</p>	<p>When suggesting ideas, I can break them down into manageable steps suited to others in the group.</p> <p>I am able to work with dispositions, views and beliefs that differ from my own.</p> <p>I am eager to discuss conflicting issues fairly to reach an agreement that enables the group to move on.</p> <p>I make the most of others' strengths when organising work.</p>

