

## Skylark Class Topic Web

### English

Focus on Reading

Narrative, non-fiction ad poetry work.

Sentence work – Year 1 – Use and to join simple sentences, begin to use because, identify proper nouns and use the personal pronoun I.

Year 2 – Use and/but/or/yet/so in sentences, write questions, use exclamation marks and use a variety of simple pronouns.

Writing sentences, writing stories and recounts, posters and poetry.

Proof-read and Edit work

### Maths

Addition and subtraction

Length

Position and Direction

Multiplication and Division

Tables

Fractions

Time

### Science

NC links:

Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (1)

Describe and compare the structure of a variety of common animals. (1)

Identify and describe the basic structure of a variety of common flowering plants. (1)

Identify and compare materials and their suitability. (2)

Identify that most living things live in habitats to which they are suited, name the plants and animals in the habitats. (2)

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (2)

Observe and describe how seeds and bulbs grow into mature plants. (2)

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. (2)

### Art and Design

Focusing on using different media to create compositions and products about the polar regions.

NC Links:

Use a range of materials creatively to design and make products.

Use drawing, painting and sculpture to develop ideas, experiences and imagination.

Develop a range of art and design techniques.

Finding out about different artists.

### Religious Education

What do Christians believe God is like?

Who is Jewish and how do they live? (PART 1)

*What is life like in  
the Polar Regions?*



### History

Finding out about the Iditoroid race and why it is run today. The events in 1925 that saved a community in Alaska.

NC Links:

Changes within living memory.

Events beyond living memory that are significant globally.

### Geography

Explore the Polar Regions including its physical and human features.

Explore maps to name and locate continents and oceans.

NC links:

Name and locate the world's seven continents and five oceans.

Use world maps, atlases and globes to identify countries, continents and oceans.

Identify seasonal and daily weather patterns in UK and in hot and cold areas of the world.

Use simple compass directions and locational and directional language to describe the location of features and routes on maps.

### Physical Education

Gymnastics and  
Multisport.

Principals of Play and  
Healthy Happy Hearts.

### Music

I wanna Play in a band.

Zootime

### Design and Technology

NC links:

Design a sledge to transport people and objects across the ice and snow.

Make a model of the sledge.

Evaluate the design and the model, changing and altering the product to improve it.

### Computing

Use technology to explore, record and create products about the polar regions.

NC links:

Create and debug simple programs.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Internet Safety