**Autumn Term Topic Web – Year 5/6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| colouredNCbackground.png**Reading*** This terms class book is, The Viking Boy by Tony Bradman, and we will be exploring the story as a class and in guided reading sessions along with regular comprehension work across a range of text types.
 | **English****Writing*** With the help of a range of high-quality model text such as ‘Beowulf’, ‘The Day the Crayons Quit’ and Literacy Shed animations the class will be developing their writing skills for a range of purposes:
	+ Recounts
	+ Persuasion
	+ Explanation
	+ Instruction
 | **Grammar*** This year the class will have daily English fluency session that will focus on a range of

grammar, punctuation and spelling. | **Art & Design*** Art this term will be linked to a range of

festivals. Both celebrated by local people and around the world.* The pupils will be practicing a range of skills and techniques and art will have a place across the topic.
 | **Computing****E-safety*** Exploring the risks of the Internet.
* Learning to use social media responsibly.

**Computing*** Using a virtual physics engine and prototype software to build and test a virtual robot.
 |
| **Design & Technology*** Design and create a Viking shield to use for a class shield wall. During this task pupils will utilise a range of skills:
	+ Use research & criteria to

develop products which are fit for purpose and aimed at specific groups.* + Use annotated sketches.
 | **Geography*** Naming and

locating counties, cities, regions & features of UK (how history has left its mark).* Use 4- and 6-figure grid references on OS maps.
* Use fieldwork to record & explain areas.
 |
| **Year 5*** In Year 5 this term

we will be covering a range of concepts:* + Numbers and number systems
	+ Counting and comparing
	+ Addition and subtraction
	+ Multiplication and division
	+ Shapes
 | **Mathematics****Year 6*** In Year 6 this term we will be covering a range of concepts:
	+ Numbers and number systems
	+ Four operations
	+ Shapes
	+ Fractions, decimals and percentages
	+ Ratio
 | **Mini Maths & MOTD*** Daily sessions of ‘Mini Maths’ will help to develop the pupil’s fluency with calculation.
* Each week pupils will take part in active ‘Maths Of The Day’ sessions that engage them in a range of concepts in different contexts and are good

fun. |
|  **Modern Languages*** As a class we

will be exploring the French language with a range of focuses: * + The alphabet
	+ Places around the school
	+ Directions
	+ Telling the time
 | **Music*** Pupils will be

learning the Viking Sagas through song.* + Learning and performing a range of songs, exploring the structure of these compositions.
 |
| **Science****Physics*** Introducing

gravity, resistance & mechanical forces.* Light & Shadows; the eye
 | **History****British History (taught chronologically)*** Anglo-Saxons & Vikings, enquiry questions:
* What happened to Britain when the Romans left?
* How well did the Anglo-Saxons and the Vikings get on with each other?
* Was life better in

Anglo-Saxon or Viking Britain?* What did the Anglo-Saxons and Viking leave behind?
 |
|  **Physical Education****Term One*** Football (Thursday)
* Swimming (Friday)

**Term two*** Rugby (Thursday)
* Rowing (with Mr Pritchard)
 |  **Religious Education*** Hinduism
* The pupils will be researching a range of Hindu

 Gods and Goddesses. Exploring their origins and how they are worshiped by  the Hindu community around the world. |
|  |  |  |  |