

Skylark News

I hope you have all had a lovely summer and are looking forward to a new school year. I am looking forward to meeting all the children in the class and getting to know them. It's an exciting year for all of us as we watch our new school take shape.

Our topic this term is 'Fire Fire', this topic will cover The Great Fire of London and Guy Fawkes Night along with other key questions linking to the rest of the curriculum. An in depth look at our curriculum coverage can be seen on the accompanying milestones document (this can also be found on the webpage soon).

Key Information:

- Drop off between 8:30 8:50.
- Pick up = 2:55 minibus pupils

3:00 - 3:10 pupils with surname beginning A-K

3:10 - 3:20 pupils with surname beginning L-Z

- PE kits worn to school on PE days (Wednesday & Thursday)
- Most reminders and updates will be sent via Dojo. Please ensure you have access to this.
- Wellies need to be in school every day in a named plastic bag incase they get wet.

Key Dates:

- 7th September Life Education Visit
- 8th September NO PE
- 10th September Cricket Workshop (PE Kit)
- 22nd September NO PE
- 24th September BMX Workshop
- 27th September School Photos
- 21st & 22nd October Inset Days

Reading Books:

As you know, reading is important for the children's development and I would appreciate any reading time you can spare at home. This does not have to be full books as a page here and there still helps their development and understanding. In addition, reading to any adult or older sibling is great for the children. When reading with children we focus on whether they can de-code (sound out/read) the word, understand the text or story and whether they are beginning to use expression when reading.

The children will be given a book mark with their reading books. For year 1 this will consist of the phonic sounds they need to practise at home. For year 2 this will consist of their focus spelling words. These bookmarks will be changed as the children progress.

To make sure we are changing the books often without this process taking our teaching assistant away for too long, the children will have an allocated changing day. This will be timetabled using their house teams.

The children's name on their reading record is written in their house colour in case they forget.

A Friday will be for children who forgot their reading book or would like it changed again.

Monday = Red Team Tuesday = Yellow Team Wednesday = Green Team Thursday = Blue team

We will be hearing the children read in class when there is time, often in the mornings, so it would be helpful if they can bring their reading book into school every day even if they are not changing it.

As a team we are in talks regarding homework. For now, there will be no set homework. Regular reading and phonics/spelling practise is encouraged and will help the children. I will update you on this matter soon.



Thank you for all your support so far. If you have any questions please feel free to contact me via Dojo and I'll be happy to help.

Miss Cooper