



Sports Funding 2017 - 2018

Our vision at Longney is to ensure all children enjoy physical education and sport: we aim to improve health and well-being, to promote active participation, teamwork and lifelong learning and for each child.

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is being allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

We have used the funding in a number of ways to:

- provide additional sporting opportunities through the use of targeted sessions delivered by qualified coaches
- ensure children are able to attend new competitions, tournaments or festivals
- encourage those children who are reluctant to participate in physical activities to join a sports club
- challenge and develop talented pupils by providing specific workshops
- provide additional sports coaches or specialist teachers so that classes can be taught in smaller groups e.g. to have more space to perform in our small hall
- develop class teacher knowledge and skills through training sessions
- network with other schools in the Stroud District Primary Schools Sports Association for staff professional development and to give the opportunity for pupils to compete in inter-school competitions

The planned specialist coaching not only benefits the children by improving levels of progress in PE, but also ensures that provision is fully inclusive, engaging, innovative and inspiring. This coaching will additionally act as a teacher professional development opportunity, to further raise standards of PE delivery across the school and ensure this can be sustained for the future.



Improvement Plan for PE & Sport Provision 2017-18

Our improvement journey continued with the evaluation of last year's action plan. Our evaluation identified the following areas for development and improvement plan during 2015-16

Target Areas

Improve the effectiveness of our PE & Sport provision by:

- embedding a detailed programme of study that covers all areas of PE and shows clear progression across the school;
- to provide high quality PE through employing a PE specialist to work alongside staff one day a week;
- ensuring pupils have the facilities, sufficient space and opportunities to be able to achieve their potential in PE;
- build on the confidence and competence of staff teaching PE by providing targeted CPD opportunities;
- continue to forge links with a wider range of sports to increase the scope of physical activity opportunities offered where qualified coaches are leading the work;
- build on extra opportunities for talented and less able pupils to develop their skills in PE;
- increase participation rates for extra-curricular sports activities by those pupils who have been reluctant to join in school clubs, tournaments, competitions or festivals particularly Y2 and 4 girls;
- develop sports tournament with QLC cluster schools.

Government PE and Sport Funding for 2015 – 2016 = £8500

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/2018		Total fund allocated: £8500					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Ensure all pupils participate in competitive sport both in and outside of lessons	Embed the idea that lessons lead to small sided competitive games. Before and after lessons, during input, teacher to discuss competitiveness and a desire to win when competing in sport. Continue with intra-school house matches to compete in more competitive environments than last year. (last year 6 house matches) Continue to work with Teaching and Learning and QLC cluster schools and sports association to widen the opportunities to	Membership to sports partnerships: SDPSSA - £250 GPSFA - £200 Dance festival - £50 Coaches to events £500		Evident in planning, observation and pupil voice Competitions planned and take place with pupils aware of competitive nature of matches KS1 competitions to take place through year Wide participation in tournaments during the year		

		<p>compete in inter school sport, so that every child in KS1 and 2 continues to have the opportunity to represent the school in a competitive environment against another school.</p> <p>Target certain sports and groups so that the school can enjoy sporting success in inter school competitions.</p>					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport		<p>Staff skills audit to be repeated September 2017 to re-evaluate CPD needs</p> <p>Teachers to work alongside PE specialist teachers to develop skills</p> <p>Observations of staff to be carried out in 2017 and of coach to be carried out in Term 2 and 4</p>	<p>Staff meeting time Atlas Sports to lead PE lessons on Thursdays plus afterschool club £149 p/w (£4470)</p> <p>Release time for teachers to attend CPD x 6 x £150 (900)</p>		<p>All staff confident in delivering PE curriculum especially Gymnastics, Kwik Cricket and tennis. Pupil outcomes and lesson observations support this</p> <p>Participation in CPD events leading to higher standard of teaching</p> <p>Teachers confident when delivering PE</p>		

		CPD provision for specific sports that will be taught in the following term	funded through sports premium Resources to support teaching £200		Lessons are at least good		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Pupils are aware of how to make healthy choices and why it is important to engage in a healthy lifestyle.</p> <p>Daily mile – all classes every day so that all pupils are participating in physical activity</p>	<p>Pupil voice to establish which clubs would engage more reluctant pupils. Continue to ensure there are a range of clubs for all pupils' interests.</p> <p>To continue to monitor and target children who did not participate in P.E. much from last year's data to be targeted to join at least 1 school sports club this year.</p> <p>Dance club aimed at upper KS2 children who requested opportunities for street or contemporary dance.</p>	<p>Resources to run clubs</p> <p>e.g. archery £700</p>		<p>Pupils are able to talk about what makes a healthy lifestyle and evidence how they engage with this.</p> <p>A wide range of extra-curricular clubs on offer</p> <p>All pupils to have accessed a sports club at least once during the year</p>		

4. broader experience of a range of sports and activities offered to all pupils		Organise and invite local sports clubs/organisations to offer children opportunities to new sports in a sustainable way. Develop links with club(s) who have not been involved with Longney before e.g. Frampton Canoe Club	£1000 sports week to introduce clubs/sports		<p>Sports week</p> <p>Pupils participate in a range of sports with high quality delivery across the week</p> <p>New club links with different sport in place</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>PE has a high profile both in the curriculum and as extra - curricular provision.</p> <p>The Wider school community are aware of the sporting activity that takes place.</p>	<p>Continue to post match reports and results of fixtures on the website. Pupils to write match reports.</p> <p>Keep display board up to date with pictures of P.E. and school sport success.</p> <p>A book of sporting successes at Longney School to be made and shared with parents in reception.</p>			<p>Pupils aspire to be part of the sports teams.</p> <p>Success is celebrated and shared through a range of media.</p> <p>Pupils learn true sportsmanship in defeat,</p>		

Continue to ensure whole school achieves or surpasses the recommended 2 hours of PE per week through high quality lessons and active lunchtimes	Pupils will have a range of opportunities both in lessons and at lunchtimes to enable them to be physically active	Develop new set of Year 5 children to become young leaders to add the current Year 6 students. Develop two young leader sessions to be run by each year group per week in terms 2 and 3.	£48 Playmaker licence £48 Energy Cards £15 certificates £15 Playmaker journals Total £166		Monitoring planning and lessons to ensure quality PE is taking place. Monitor lunchtimes to ensure a range of activities. Continue with OPAL project.		
Total	£8436						

Completed by (name and school position): Penny Howard

Date: 01/04/2017 Review Date: 31/03/2018