

Monday
Remote Learning & Feedback Swift Class

Science – We will be completing a unit of work on Earth and space using Oak Academy sessions (one a week). The link will come through Class Dojo each week. Children can upload photographs of any work produced to their Dojo portfolio and keep it to stick into science books when we return to school. Approx. 1hr

RE – Creation and Science: Conflicting or Complementary?

This is a unit from Understanding Christianity. A resource booklet will be attached at the beginning of the unit, to be used throughout, and instructions sent each week through Class Dojo. Approx. 45 mins

Reading – Reading for pleasure sessions using Oak Academy. One a week, with the link sent through Class Dojo. Children should respond through their Dojo portfolio to tell me what they have learnt from the session. Approx. 45mins

Art – We will be completing a unit of work on European art and artists. Each week I will send a PowerPoint presentation, through Class Dojo, on a European artist. There will be a follow up task sheet to be completed in their Dojo portfolio. Approx. 45 mins

Tuesday – Friday
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English

Reading (approx. 30 mins daily):

- Each week pupils will be allocated a text which they can access on Purple Mash. A daily task based on this text will be posted on ClassDojo highlighting three lenses for pupils to consider. Pupils should share their ideas in the comments section of the Dojo post, so that they can see each other's ideas. Once a week, pupils will be set an independent comprehension task which they will need to submit through their Portfolio and individual feedback will be given on this task.

Writing (approx. 50 mins daily):

- We will be continuing with the Sentence Stacking approach, which the pupils are already familiar with. The class teacher will record a daily video to help with the thinking side and post a modelled sentence. Pupils will need to submit their sentences each day, but not their thinking side notes. Three pupils' sentences will be selected from the submitted work each day to make a virtual class sentence stack.

Spelling (approx. 15 mins daily):

- Spellings will be set each week on ClassDojo as well as a selection of activities to help with practice at home. Pupils should test their spellings on Friday, mark them and submit this through their Portfolio.

Maths

Do it, Secure it, Deepen it (approx. 45 mins daily):

- We will be continuing with our 'Do it, Secure it, Deepen it' approach. Each week, daily worksheets will be posted to ClassDojo. Pupils will be signposted to WhiteRoseMaths introduction videos to watch before attempting the worksheet. Each week, whole year group feedback will be given addressing any misconception. In some cases, feedback may be given on a specific lesson.

MathsOnTrack (approx. 15 mins daily):

-Daily tasks will be posted to ClassDojo, following the below timetable.

- Tuesday ArithmePratice (arithmetic questions)
- Wednesday Problem of the Day (problem solving questions, using a range of skills)
- Thursday, Bar Model Activity (problems solving questions, using bar models)
- Friday, CanDo21 (multiplication and division skills)

Foundation Subjects

History – The Shang Dynasty, we will be following a unit of work from Oak Academy. Each week a ClassDojo post will link to the correct lesson and any additional resources required. Any completed work will need to be submitted to ClassDojo through pupil's Portfolio.

<https://classroom.thenational.academy/units/the-shang-dynasty-75f2>

Geography – Energy and Sustainability, we will be following a unit of work from Oak Academy. Each week a ClassDojo post will link to the correct lesson and any additional resources required. Any completed work will need to be submitted to ClassDojo through pupil's Portfolio.

<https://classroom.thenational.academy/units/energy-and-sustainability-4aaa>

French – Quel Temps Fait-Il? (The Weather), we will be following a unit of work from Language Angels. Pupils will have login information sent through ClassDojo, so they are able to access all the input and resources they will need. Any completed work will need to be submitted to ClassDojo through pupil's Portfolio.

<https://www.languageangels.com/schools/index.php/home>

PSHE - Keeping Myself Safe, in school we use the Coram Education lessons and we will be adapting these for home use once a week. Any completed work will need to be submitted to ClassDojo through pupil's Portfolio.