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| <p><u>English</u> We start the term with a poem called 'The river,' finding ways to perform it and write our own. We will be creating a narrative based on the picture book 'The Whale', and looking at news reports, as well as doing some research into whales. We will look at word families and modal verbs.</p> | <p><u>Squirrel Class Term 1 2022</u> <u>How does water create rivers and coasts?</u> Values: Respect and Generosity</p> | <p><u>Maths</u> Both year groups will start the year with number and place value, which gives a solid foundation to the rest of the year. We will move on to addition and subtraction, using mental strategies, and Year 5 will also start a unit on multiplication and division, using our knowledge of place value to multiply whole numbers and decimals by 100 and 1000.</p> |
| <p><u>Science</u> This term we will be studying Earth and Space. We will be modelling the solar system and investigating how it works. We will also be learning how shadows on Earth can explain what is happening in space. There will be a focus on developing scientific enquiry.</p> | <p><u>R.E.</u> We will begin by considering the question 'What does it mean if Christians believe God is holy and loving?' We will consider which qualities we would like in a God and discuss what is meant by the terms omnipotent, omnipresent and omniscient. We will study Bible passages from the Old Testament.</p> | <p><u>Geography</u> Our geography is based on the question 'How does water create rivers and coasts?' We will be learning about the stages of a river and the features of each stage, including erosion, transportation and deposition. We will be producing annotated diagrams of a river.</p> |
| <p><u>Music</u> Our music this term is working on our improvisation skills as well as the skills needed to play the Glockenspiel. We will be listening to Mussorgsky's 'Night on a Bare Mountain' and continuing to sing a range of music.</p> | <p><u>Art</u> This term we will be studying and comparing modern architecture. We will look at how shapes in nature can influence building design, with a focus on the work of Zaha Hadid, before creating our own building designs.</p> | <p><u>P.E.</u> This term, Year 4 will be doing cricket and Year 5 rowing, then we will all be improving our football skills together. There is a range of other activities across the term, including a scooter workshop and a mini marathon.</p> |
| <p><u>P.S.H.E.</u> Our PSHE unit is called 'Me and my relationships.' We will think about how to be a good friend, how to be assertive and how to communicate well. We will use practical activities and discussions to carry out our learning, and children will continue to develop their skills of working in pairs and table groups.</p> | <p><u>French</u> We start the term looking at French phonics, which will help us with pronunciation. We continue to a unit called 'Presenting myself' which will build on last year's learning by revising how to greet each other and explaining where we live and what nationality we are.</p> | <p><u>Computing</u> We start the year with some work on internet safety, including how to use the internet safely, responsibly and respectfully. We will then look at computer networks and the opportunities they offer for communication and collaboration</p> |