## Colin and Coco's Daily Maths Workout

## Workout 6.12

## Answers

## KeeP-uppI (Term 3)



KPIs for Term 3
Add and subtract fractions with denominators that are not multiples of each other Add and subtract mixed numbers
Multiply simple pairs of proper fractions
Divide proper fractions by a whole number

## Adding and Subtracting Fractions Workout

Calculate giving your answer as mixed number where appropriate
$\frac{1}{2}+\frac{1}{3}=\frac{5}{6}$
$\frac{1}{3}-\frac{1}{5}=\frac{2}{15}$
$\frac{2}{3}-\frac{1}{4}=\frac{5}{12}$
$\frac{1}{3}+\frac{1}{4}=\frac{7}{12}$
$\frac{2}{5}+\frac{3}{4}=1 \frac{3}{20}$
$\frac{1}{2}-\frac{1}{5}=\frac{3}{10}$
$\frac{3}{4}-\frac{1}{5}=\frac{11}{20}$
$\frac{1}{4}+\frac{2}{5}=\frac{13}{20}$
$\frac{5}{6}+\frac{1}{4}=1 \frac{1}{12}$
$\frac{1}{4}-\frac{1}{6}=\frac{1}{12}$
$\frac{3}{4}-\frac{2}{3}=\frac{1}{12}$
$\frac{1}{2}+\frac{1}{4}+\frac{1}{5}=\frac{19}{20}$
$\frac{1}{2}+\frac{1}{3}+\frac{1}{4}=1 \frac{1}{12}$
$\frac{1}{3}-\frac{1}{5}-\frac{1}{10}=\frac{1}{30}$
$\frac{1}{2}-\frac{1}{3}+\frac{1}{5}=\frac{11}{30}$
Adding and Subtracting Mixed Numbers
Workout B Workout

| $1 \frac{1}{5}+1 \frac{2}{5}=2 \frac{3}{5}$ | $1 \frac{1}{5}+1 \frac{1}{2}=2 \frac{7}{10}$ | $2 \frac{4}{5}-1 \frac{2}{5}=1 \frac{2}{5}$ | $1 \frac{1}{2}-1 \frac{1}{3}=\frac{1}{6}$ |
| :--- | :--- | :--- | :--- |
| $1 \frac{4}{7}+1 \frac{5}{7}=3 \frac{2}{7}$ | $1 \frac{1}{3}+1 \frac{1}{4}=2 \frac{7}{12}$ | $1 \frac{6}{7}-1 \frac{2}{7}=\frac{4}{7}$ | $2 \frac{1}{4}-1 \frac{1}{5}=1 \frac{1}{20}$ |
| $1 \frac{1}{2}+2 \frac{1}{4}=3 \frac{3}{4}$ | $1 \frac{2}{5}+2 \frac{1}{4}=3 \frac{13}{20}$ | $2 \frac{2}{3}-1 \frac{1}{6}=1 \frac{3}{6}$ | $3 \frac{2}{3}-1 \frac{1}{4}=2 \frac{5}{12}$ |
| $3 \frac{1}{9}=1 \frac{2}{3}+1 \frac{4}{9}$ | $3 \frac{5}{12}=1 \frac{2}{3}+1 \frac{3}{4}$ | $1 \frac{5}{8}=3 \frac{1}{4}-1 \frac{5}{8}$ | $2 \frac{14}{15}=4 \frac{1}{3}-1 \frac{2}{5}$ |
| $2 \frac{3}{4}+2 \frac{5}{8}=5 \frac{3}{8}$ | $2 \frac{4}{5}+1 \frac{1}{3}=4 \frac{2}{15}$ | $4 \frac{3}{5}-3 \frac{7}{10}=4 \frac{9}{10}$ | $4 \frac{3}{8}-1 \frac{2}{5}=2 \frac{39}{40}$ |

Multiplying and Divide Fractions Workout

| $\frac{1}{2} \times \frac{1}{4}=$8 $\frac{2}{3} \times \frac{2}{5}=\frac{4}{15}$ | $\frac{1}{4} \div 2=\frac{1}{8}$ | $\frac{6}{7} \div 2=\frac{3}{7}$ |  |
| :--- | :--- | :--- | :--- |
| $\frac{1}{3} \times \frac{1}{4}=$12 <br> $\frac{1}{3}$ | $\frac{2}{5} \times \frac{3}{4}=\frac{6}{20}$ | $\frac{1}{3} \div 2=\frac{1}{6}$ | $\frac{6}{9} \div 3=\frac{2}{9}$ |
| $\frac{2}{15}$ | $\frac{3}{4} \times \frac{2}{3}=\frac{6}{12}$ | $\frac{3}{7} \div 3=\frac{1}{7}$ | $\frac{2}{3} \div 3=\frac{2}{9}$ |
| $\frac{3}{8}=\frac{3}{4} \times \frac{1}{2}$ | $\frac{20}{30}=\frac{4}{5} \times \frac{5}{6}$ | $\frac{1}{6}=\frac{3}{6} \div 3$ | $\frac{3}{16}=\frac{3}{4} \div 4$ |

You need: (print off the cards)
Game Template A or B
Card Set A for each player.
Card Set B or C for each player.
To play:
Each card set is shuffled and placed face down.
Each player picks TWO cards from Set B (or C) and places them on their Game Template as the denominators.
Each player picks one digit card from their Set A and places it on their Game
Template either as a numerator or, in the case of Game B, a whole number.
Each player picks another digit card from their Set A and places it on their Game
Template.
Once cards have been placed they can not be moved.
Both players keep picking cards to create fractions or mixed numbers.
To win:
The player who creates the largest total scores one point.
Using the same cards, the players try and create the smallest total. A second point is scored for the smallest total.
The first player to get 10 points wins the Game.

## Game Template A



Game Template B


## Adding and Subtracting Fractions/Mixed Numbers

 Game
## Set A



Set B


# Adding and Subtracting Mixed Numbers Workout 

Put different digits in the empty boxes so that the fraction statements are correct.

Possible Solution

$$
\begin{aligned}
& 1 \frac{1}{\sqrt[3]{3}}+\sqrt{\frac{\boxed{1}}{4}}=\boxed{3} \frac{\boxed{7}}{1 \boxed{2}} \\
& \frac{2 \boxed{5}}{\frac{3}{3} 0}=2 \frac{\boxed{5}}{1 \sqrt{0}}-1 \frac{\boxed{4}}{\overline{6}}
\end{aligned}
$$

Are there any boxes that it is impossible to put a digit in? Why?
Are there any boxes that could have any of the digits in them?
Now complete both calculations together using the digits
$0,1,2,3,4,5,6$ and 7 at least once each.

## Investigation

Using the Fraction Wall, investigate multiplication and division facts involving proper fractions.

For example:

- Shade $\frac{1}{2}$
- Shade all the other equivalent fractions


Describe the shaded equivalent fractions using ' $x$ ' and ${ }^{\prime} \div$ ' such as:
One half of one half is one quarter

$$
\begin{aligned}
& \frac{1}{2} \div 2=\frac{1}{4} \\
& \frac{1}{2} \div 3=\frac{1}{6}
\end{aligned}
$$

$$
\frac{1}{2} \times \frac{1}{2}=\frac{1}{4}
$$

One quarter of one half is one eigth

$$
\frac{1}{4} \times \frac{1}{2}=\frac{1}{8}
$$

Complete these statements for the other equivalent fractions. Investigate for other unit and non-unit fractions.

1. $\frac{1}{3}$ of children in class five were wearing brown shoes. $\frac{2}{5}$ were wearing black shoes. Everyone else was wearing trainers.
What fraction wore trainers?
2. Coco exercises for an hour each morning. She jogs for $\frac{1}{3}$ of an hour, walks for $\frac{1}{4}$ of an hour. $\frac{5}{12}$ What fraction of the hour has she left for flying?
3. Simon is $7 \frac{3}{4}$ years old. His brother is $3 \frac{5}{6}$ years younger. How old is his brother?
4. Fred's Bakery uses $3 \frac{3}{4}$ sacks of plain flour, $4 \frac{3}{5}$ sacks of self-raising flour every day. How much flour is that in total?
5. Colin shares $\frac{3}{4}$ of his lasagne between 4 of his friends. What fraction of the lasagne does each person get?
6. $\frac{2}{3}$ of a football team are right footed players. $\frac{1}{4}$ of right footed players wear bobble hats when they train.
What fraction of the team are right footed bobble hat wearers? $\frac{2}{12}$
7. $\frac{3}{5}$ of the seats in a train carriage are reserved. $\frac{1}{3}$ of these are reserved for people going shopping.
What fraction of the seats are reserved for shoppers?

> Create your own word problems involving fractions.

Match the fraction or mixed number in column $A$ with an operation in column B to make an answer in column $C$


Match the calculation with the answer
Fill in the missing buddies

| $\frac{2}{3} \div 2$ | $\frac{1}{8}$ |
| :---: | :---: |
| $\frac{1}{2} \div 3$ | $\frac{1}{9}$ |
| $\frac{4}{5} \div 2$ | $\frac{1}{3}$ |
| $\frac{1}{2} \div 4$ |  |
| $\frac{3}{4} \div 2$ | $\frac{3}{8}$ |
| $\frac{1}{3} \div 3$ | $\frac{1}{6}$ |
| $\frac{3}{6} \div 3$ | $\frac{1}{2}$ |
|  | $\frac{2}{5}$ |

Match the calculation with the answer
Fill in the missing buddies

| $\frac{2}{3} \times \frac{1}{3}$ | $\frac{1}{10}$ |
| :---: | :---: |
| $\frac{1}{4} \times \frac{3}{4}$ | $\frac{1}{4}$ |
| $\frac{4}{5} \times \frac{1}{2}$ | $\frac{2}{9}$ |
| $\frac{1}{2} \times \frac{1}{5}$ | $\frac{3}{12}$ |
| $\frac{3}{4} \times \frac{1}{3}$ | $\frac{3}{16}$ |
| $\frac{1}{3} \times \frac{3}{4}$ | $\frac{1}{6}$ |
| $\frac{5}{6} \times \frac{1}{5}$ | $\frac{4}{10}$ |

Create your own Matching Workouts.

