



Sports Funding

Our vision at Longney is to ensure all children enjoy physical education and sport: we aim to improve health and well-being, to promote active participation, teamwork and lifelong learning and for each child.

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is being allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

We have used the funding in a number of ways to:

- provide additional sporting opportunities through the use of targeted sessions delivered by qualified coaches
- ensure children are able to attend new competitions, tournaments or festivals
- encourage those children who are reluctant to participate in physical activities to join a sports club
- challenge and develop talented pupils by providing specific workshops
- provide additional sports coaches or specialist teachers so that classes can be taught in smaller groups e.g. to have more space to perform in our small hall
- develop class teacher knowledge and skills through training sessions
- network with other schools in the Stroud District Primary Schools Sports Association for staff professional development and to give the opportunity for pupils to compete in inter-school competitions

The planned specialist coaching not only benefits the children by improving levels of progress in PE, but also ensures that provision is fully inclusive, engaging, innovative and inspiring. This coaching will additionally act as a teacher professional development opportunity, to further raise standards of PE delivery across the school and ensure this can be sustained for the future.



Improvement Plan for PE & Sport Provision 2014-15

Our improvement journey continued with the evaluation of last year's action plan. Our evaluation identified the following areas for development and improvement plan during 2014-15.

Target Areas

Improve the effectiveness of our PE & Sport provision by:

- establishing a detailed programme of study that covers all areas of PE and shows clear progression across the school;
- ensuring pupils have the facilities, sufficient space and opportunities to be able to achieve their potential in PE;
- increasing the confidence and competence of staff teaching PE by providing targeted CPD opportunities;
- forging links with a wider range of sports to increase the scope of physical activity opportunities offered where qualified coaches are leading the work;
- establishing extra opportunities for talented and less able pupils to develop their skills in PE;
- Increase participation rates for extra-curricular sports activities by those pupils who have been reluctant to join in school clubs, tournaments, competitions or festivals.
- PE leaders from Cluster & Sports Network Lead have met to discuss a new scheme of work and how to ensure progression and assessment points.

Government PE and Sport Funding for 2014 – 2015 = £8500



Improvement Plan for P.E. and Sport Provision.

2014-2015

Objective	Specific Actions	Monitoring	Training/Funding/Resources	Success Criteria	Evidence of Impact
CPD Continue to develop staff skills and confidence in delivering P.E. to ensure a positive impact on standards within PE teaching	Staff skills audit to be completed for the range of P.E. actions to be carried out in June 2015 – 1 year since last questionnaire Continue use of Superstars coaches to team-teach alongside usual class teacher for CPD including planning. Observations of teacher and Superstars staff to be carried out in 2015 and of coach to be carried out in Term 1, 3 and 5 Opportunities for CPD in specific sports to be offered to staff – rugby, Kwik cricket, tennis, Gymnastics	Subject Leader/ Subject Leader to monitor for effectiveness and increased confidence of staff Headteacher/Superstars managers – Is PE teaching consistently at least good? Subject Leader / SLT / Class Teachers	Staff meeting time Superstars lessons to continue on a Monday	All staff confident in delivering PE curriculum especially Gymnastics, Kwik Cricket and tennis. Pupil outcomes and lesson observations support this Participation in CPD events leading to higher standard of teaching	CPD throughout the year plus specific to new scheme of work. All staff confident to teach PE using the new scheme. Subject Leader attended PE subject leader meetings and specific training.

<p>Curriculum</p> <p>To develop a detailed programme of study/ scheme of work to ensure consistency of standards in PE, progression and assessment</p> <p>To establish more cross curricular links for PE within other curriculum subjects</p>	<p>Decide on structure for scheme of work. Speak to Active Gloucestershire and other agencies to explore different schemes available. Provide training on introduction of scheme of work for all staff</p> <p>Staff to look for opportunities when planning to link PE with other curriculum areas to support learning</p>	<p>HT to arrange training for staff</p> <p>HT to monitor PE teaching in Summer 2</p> <p>Evident in planning and through pupil voice</p>	<p>HT to arrange training for staff and funding for two twilight sessions Collaborate with cluster school to divide costs</p> <p>Staff meeting time to discuss where opportunities across timetable</p>	<p>PE overview in place Detailed Scheme of Work adopted and understood by all teachers Progression of skills evident across school, in planning and evidenced through observation Assessment in line with scheme of work undertaken by all teachers</p>	<p>Lancashire SOW in place with staff CPD to support.</p> <p>Assessment in place.</p> <p>Sports week led to cross curricular links – to be developed further next year.</p>
<p>Wider Provision</p> <p>Increase the amount of competition. Within lessons/ intra-school/ inter school</p>	<p>Teachers to be introduced through a staff meeting to the idea of making lessons competitive. Also ensure lessons lead to small sided competitive games. Before and after lessons, during input, teacher to discuss competitiveness and a desire to win when competing in sport.</p> <p>Develop intra-school house matches to compete in more competitive environments than last year. (last year 3 house matches)</p> <p>Work with our cluster schools and sports association to widen the opportunities to compete in inter school sport, so that every child in KS1 and 2 represents the school in a competitive environment against another school.</p> <p>Target certain sports and groups so that the school can enjoy sporting success in inter school competitions. Girls' football team will be targeted for a successful year.</p>	<p>Subject Leader / Class Teachers</p> <p>Subject Leader</p> <p>Subject Leader/class teachers/headteacher</p> <p>Class teachers / sports coaches / subject leader</p>	<p>Staff meeting time</p> <p>Plan timing of house matches involving Sports Captains</p> <p>Work with Kick Off Stroud for KS1 interschool competitions</p> <p>Time for practice both in PE lessons and clubs Enter events that will give opportunity to compete</p>	<p>Evident in planning, observation and pupil voice</p> <p>Competitions planned and take place with pupils aware of competitive nature of matches</p> <p>KS1 competitions to take place through year</p> <p>Success in tournaments during the year</p>	<p>KS1 took part in multiskills competitions with other schools, Football team made it through to small school finals in GPSFA league.</p> <p>Many opportunities for competition - inter house competitions took place, a team competed in the Sainsbury Games Archery competition for the first time. And national indoor rowing competition.</p> <p>Girls' football team had a successful season in both indoor tournmanets.</p>

<p>Improve overall participation rates in physical activity. Aim to get every child from Y1 –Y6 participating in at least one sports club per year.</p>	<p>Pupil voice showed certain clubs were desired by the children. Where feasible these clubs will be run in 2014-2015 (golf, dodgeball, cross country, archery, indoor rowing, athletics)</p> <p>Organise and invite local sports clubs/organisations to offer children op-portunities to new sports in a sustainable way.</p> <p>Children who did not participate in P.E. much from last year's data to be targeted to join at least 1 school sports club this year.</p> <p>Dance club aimed at upper KS2 children who requested opportunities for street or contemporary dance.</p> <p>Run a sports week (summer 15) involving local clubs and invite them in to work with our children.</p>	<p>Headteacher/subject leader to monitor provision of clubs</p> <p>Subject Leader/Headteacher to monitor club variety and pupil participation</p> <p>SL to monitor club list and target pupils who are not participating</p> <p>Subject Leader/teachers</p> <p>Headteacher to check progress with plans and contacts</p>	<p>Contact local clubs to arrange coaches to deliver alternative sports</p> <p>HT to arrange membership of associations as per last year</p> <p>Variety of clubs of offer to match pupil interest</p> <p>SL/HT to ensure this takes place by timetabling club and inviting sports students to complete work placement</p> <p>Funding for time of coaches/equipment</p>	<p>A wide range of extra-curricular clubs on offer</p> <p>All pupils to have accessed a sports club at least once during the year</p> <p>Students from Hartpury College to run a dance club alongside teacher</p> <p>Pupils participate in a range of sports with high quality delivery across the week</p>	<p>Most pupils took part in extracurricular sports clubs, girls in Y3 and 1 targeted group for next year.</p> <p>Rowing, archery, cricket, netball, football, streetdance, creative dance, just some of the clubs on offer.</p>
<p>Ensure whole school achieves or surpasses the recommended 2 hours of PE per week through high quality lessons and active lunchtimes</p>	<p>Develop 'active' lunchtimes. Introduce children to new games which after learning can be self-run and sustainable for them to play during lunchtimes.</p> <p>Develop new set of Year 5 children to become young leaders to add the current Year 6 students. Develop two young leader sessions to be run by each year group per week in terms 2 and 3.</p>	<p>Subject Leader/Headteacher to monitor lunchtimes to make sure activities are taking place</p> <p>Superstars</p>	<p>Staff meeting time to ensure everyone is clear on timetable and activities that can be led by midday supervisors and Young Leaders. Student Council to input into choice of activities to take place</p>	<p>More pupils involved in activities at lunchtime so more are active during this time</p>	<p>Ongoing – successful Y6 sportsleaders who ran lunchtime activities with great success. Next year – to train new Sports Leaders.</p>
<p>Improve parental engagement within P.E. and raise the profile of school sport.</p>	<p>Website to be launched and re-designed with galleries, reports, clubs and fixtures section to ensure parents and wider communities are fully aware of all PE that takes place in school</p> <p>Display board to be added to the school hall with pictures of P.E. and school sport success.</p> <p>A book of sporting successes at Longney School to be made and shared with parents in reception.</p>	<p>Subject Leader / Headteacher to ensure website is up date and current</p> <p>Subject Leader / Class Teachers</p> <p>Subject Leader</p>	<p>Time to upload photos and match reports</p> <p>Use support time from JT to help with this</p> <p>Time and cost to produce book</p>		<p>Match reports and photos uploaded to website throughout the year.</p>