

Understanding the world

Enjoys joining in with family customs and routines

- Shows interests in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends
- Shows interests in different occupations and ways of life
- Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world
- Can talk about some of the things they have observed such as plants, animals, natural and found objects

Physical development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Shows preference for a dominant hand.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.

Literacy

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.

Communication and language

- Maintains attention, concentrates and sit quietly during appropriate activity.
- Two-channelled attention- can listen and do for short span.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations

Mathematics

- Recognise some numerals of personal significance
- Recognises numerals 1 to 5
- Counts up the three or four objects by saying one number name for each item
- Counts actions or objects which cannot be moved
- Counts objects to 10, and beginning to count beyond 10
- Recites number in order to 10
- Shows an interest in numerals in the environment
- Shows an interest in representing numbers.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Pole to Pole
2020
Swallow class

Values

Perseverance, hope and love

Expressive arts and design

- Sings a few familiar songs
- Initiates movement in response to music
- Experiments mixing colours.
- Uses different materials to create texture.
- Builds stories around toys
- Chooses particular colours to use for a purpose.

PSED

- Explains own knowledge and understanding, and asks appropriate questions of others
- Confident to speak to other about own needs, wants, interest and opinions
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

RE

What times/stories are special and why?

Computing

- Recognise common uses of information technology beyond the school
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Characteristics of effective learning

- Finding ways to solve problems
- Testing their ideas
- Have their own ideas
- Uses senses to explore the world around them.
- Showing curiosity about objects, events and people.
- Maintain focus on their activity for a period of time.
- Initiating activities.
- Showing satisfaction in meeting their own goals.
- Being proud of how they accomplished something- not just the end result.
- Enjoying meeting challenges for their own sake rather than external rewards and praise.