







Learning Behaviours in Year 3

Year 3 self manager	Year 3 effective participator	Year 3 as a resourceful thinker	Year 3 as a reflective learner	Year 3 as an independent enquirer	Year 3 as a team worker
					
<p>I enjoy taking responsibility.</p> <p>I can work within a time frame.</p> <p>I can carry on and not be put off by change.</p> <p>I can set and review my own targets for learning.</p> <p>I can explain to others who helps me learn and why they help me learn.</p> <p>I can use a range of strategies to control my feelings.</p>	<p>I can persevere with my learning.</p> <p>I am able to put my point of view across in a positive way.</p> <p>I am always prepared to listen to the points made by others (including opposing views).</p> <p>I show empathy with others.</p> <p>I can use a range of strategies to control my feelings.</p> <p>I willingly try out new things even when I am feeling nervous.</p>	<p>I can generate questions to link ideas related to my learning challenge.</p> <p>I can keep my emotions in check when tasks get tough.</p> <p>I can use my imagination to improvise.</p> <p>I can think of different ideas and possibilities when solving problems.</p> <p>I can improve my learning by imitating others.</p>	<p>I understand the factors that stop me from learning effectively.</p> <p>I can say who or what helps me learn and how and why.</p> <p>I can gauge when a task has been completed to the best of my ability.</p> <p>I can take time to consider experiences and what needs to be done next.</p> <p>I can check and edit my own work</p>	<p>I am able to use my own independent ideas.</p> <p>I can devise sensible questions to ask different people.</p> <p>I can show my learning in different ways (e.g. mind mapping) to represent thinking.</p> <p>I can plan and finish a simple task within a given time frame.</p> <p>I can see relationship between things and explain ideas to others.</p>	<p>I work readily in different teams</p> <p>I can make sure that everyone takes turns when speaking.</p> <p>I am happy to give feedback to others in the group on their performance.</p> <p>I will get on with a task without any need to be reminded what to do.</p> <p>I am happy to give an opinion and explain it.</p> <p>I can listen and follow instructions independently.</p>