**Mathematics**

* Number recognition to 20
* Count from 0-100
* Count from 100-0
* Count in 2’s, 5’s and 10’s
* Addition and subtraction

**RE**

Why is Christmas special for Christians?

**Value**

Respect

The children will learn how to respect one another and others in their community

**Understanding the world**

* Habitats of different animals.
* Comments and asks questions about the place where they live and the natural world.
* Can talk about things they have observed such as plants, animals, natural and found objects.
* Talk about materials that are used for buildings.

Ice age

Swallow class

Term 2

2017

**Computing**

* What a computer is and what they can be used for?
* Talk about their use of ICT and other ways of finding information
* Understand that different tools are used to navigate computers
* Use simple programs on a computer/tablet.
* Print work from computer.

**Communication and language**

* Listens to others one to one or in small groups.
* Responds to instructions
* Introduces a storyline into their play.
* Can sit and listen to a story
* Beginning to understand why and how questions.

**PSED**

* Shows confidence in asking adults for help
* Understands that their own actions affect other people,
* Beginning to be able to negotiate and solve problems

**Physical development**

* Holds pencil effectively.
* Begins to form recognisable letters.
* Negotiates space successfully.
* Shows preference for a dominant hand.

**Expressive arts and design**

* Sings a few familiar songs
* Initiates movement in response to music
* Experiments mixing colours.
* Uses different materials to create texture.
* Builds stories around toys
* Chooses particular colours to use for a purpose.

**Characteristics of effective learning**

* Finding ways to solve problems
* Testing their ideas
* Have their own ideas
* Uses senses to explore the world around them.
* Showing curiosity about objects, events and people.
* Maintain focus on their activity for a period of time.
* Initiating activities.

**Literacy**

* Joins in with repeated refrains and anticipates key events in rhymes and stories.
* Hears the initial sound in words.
* Writes own name
* Listens to stories and is able to pick their favourite part and explain why.
* Uses some clearly indefinable letters.