



Sports Funding 2018 - 2019

Our vision at Longney is to ensure all children enjoy physical education and sport: we aim to improve health and well-being, to promote active participation, teamwork and lifelong learning and for each child.

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is being allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

We have used the funding in a number of ways to:

- provide additional sporting opportunities through the use of targeted sessions delivered by qualified coaches
- ensure children are able to attend new competitions, tournaments or festivals
- encourage those children who are reluctant to participate in physical activities to join a sports club
- challenge and develop talented pupils by providing specific workshops
- provide additional sports coaches or specialist teachers so that classes can be taught in smaller groups e.g. to have more space to perform in our small hall
- develop class teacher knowledge and skills through training sessions
- network with other schools in the Stroud District Primary Schools Sports Association for staff professional development and to give the opportunity for pupils to compete in inter-school competitions
- to encourage healthy lifestyles including well being

The planned specialist coaching not only benefits the children by improving levels of progress in PE, but also ensures that provision is fully inclusive, engaging, innovative and inspiring. This coaching will additionally act as a teacher professional development opportunity, to further raise standards of PE delivery across the school and ensure this can be sustained for the future. Access to Forest School ensures that all pupils spend a length of quality time outdoors where they use their problem solving and resilience along with physical activity to increase their sense of wellbeing.



Improvement Plan for PE & Sport Provision 2018-19

Our improvement journey continued with the evaluation of last year's action plan. Our evaluation identified the following areas for development and improvement plan during 2017-18. We also carried out a pupil survey in December 2017.

Target Areas

Improve the effectiveness of our PE, Sport and active healthy lifestyles through our provision by:

- to provide high quality PE through employing a PE specialist to work alongside staff one day a week;
- build on the confidence and competence of staff teaching PE by providing targeted CPD opportunities;
- continue to forge links with a wider range of sports to increase the scope of physical activity opportunities offered where qualified coaches are leading the work;
- build on extra opportunities for talented and less able pupils to develop their skills in PE;
- maintain participation rates for extra-curricular sports activities by those pupils who have been reluctant to join in school clubs, tournaments, competitions or festivals;
- continue to participate in sports tournament with QLC cluster schools as well as Gloucester Primary Schools Football Association and Stroud District Primary Schools Sports Association;
- ensure that the PE curriculum is well resourced to support high quality learning and teaching;
- to provide outdoor learning activities that increase pupils sense of wellbeing and resilience.

SWIMMING AND WATER SAFETY self - rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Annual Subject Action Plan 2018-2019			Subject PE and Sports Funding		Subject Leader Penny Howard
Total Amount of grant: £16 500					
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity					
<ul style="list-style-type: none">Pupil have access to a range of opportunities for physical activity across the day.Pupils are aware of how to make healthy choices and why it is important to engage in a healthy lifestyle.	<ul style="list-style-type: none">Daily mile – all classes every day so that 100% pupils are participating in physical activityPlayleaders to lead lunchtimes activities to engage KS1 pupils.Maths of the DayContinue whole school access to Forest SchoolIntroduce mini-marines programme to school to help pupils develop resilience and take responsibility for own healthy lifestyle	<ul style="list-style-type: none">100% of pupils and staff engaged with Daily MileMarathon Kids tracking system up to datePlayleaders active at lunchtimes.Year 5 training to take place Spring 2019Maths of the Day embedded in planning and daily maths lessonsAll classes to participate in Forest School throughout the yearMini marines sessions for Years 1 – 6 across the year	<ul style="list-style-type: none">Marathon Kids tracking systemSports coach to monitor and evaluate Play leaders with pupils through pupil voicePlanning, lesson observation, pupil conferencing	<ul style="list-style-type: none">Play leaderPlay EquipmentForest School leaderMini Marines programme	<p>Results from PE survey July 2019 show that 90% of pupils enjoyed PE lessons at least most of the time.</p> <p>Evaluate participation from clubs and use pupil voice to ensure that the range of clubs is in line with pupils requests.</p> <p>Continue with keeping PE high profile through School Games Gold award, Sports Leaders at lunchtime etc.</p>

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement					
<ul style="list-style-type: none"> To include maths and English skills through PE and sports opportunities. 	<ul style="list-style-type: none"> To embed Maths of the Day across the school PE SL to work with English SL and class teachers to look at ways of introducing active learning across the curriculum 	<ul style="list-style-type: none"> Maths of the Day taking place throughout the week English SL to investigate opportunities for active learning Class teachers to plan for active learning across the curriculum 	<ul style="list-style-type: none"> Lesson observations SL meetings Pupil conferencing 	<ul style="list-style-type: none"> MOTD subscription SL time 	<p>Further develop match reports on website – Sports Captains to oversee this to give audience and purpose for writing.</p> <p>Continue with MOTD and also trial EOTD for further active learning opportunities.</p> <p>Continue with keeping PE high profile through School Games Gold award, Sports Leaders at lunchtime etc.</p>
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport					
<ul style="list-style-type: none"> To provide a wide range of CPD opportunities to support teachers with specific needs. 	<ul style="list-style-type: none"> Atlas sports to lead and support PE lessons alongside teachers to raise Gymnastics coach to continue to work with staff to raise the standard of lessons Staff audit to ensure CPD opportunities targeted correctly 	<ul style="list-style-type: none"> Staff to attend Stroud Partnership CPD opportunities Subject leader to share CPD with staff Coaches to support staff with team teaching to develop confidence and skills 	<ul style="list-style-type: none"> Liaison with coach and staff CPD records Staff meetings minutes 	<ul style="list-style-type: none"> Cost for sports coaches CPD – events and supply cover 	<p>Enable more staff to attend PE CPD through SPDSSA courses and schedule in further opportunities for team teaching alongside coach.</p> <p>Embed use of PE PAL across school and provide CPD to ensure staff are confident with assessment.</p>
4. Broader experience of a range of sports and activities offered to all pupils					
<ul style="list-style-type: none"> Organise and invite local sports clubs/organisations to offer children opportunities to new sports in a sustainable way. To continue to increase opportunities to engage less active pupils 	<ul style="list-style-type: none"> Continue to work with clubs already engaged in sports delivery in school this year. Investigate further links e.g. Frampton Sailing and canoe club, Tennis Audit club participation of pupils in 2017/8 and use pupils voice to 	<ul style="list-style-type: none"> Pupils participate in a range of sports with high quality delivery across the year New club links with different sport in place Continue to participate in QLC alternative sports festivals, 	<ul style="list-style-type: none"> Club participation audit Attendance at sports partnership events School Games mark 	<ul style="list-style-type: none"> External coaches Transport to events 	<p>Follow up link for sailing/canoeing with local club.</p> <p>Participate in School Games debating competition.</p> <p>Continue to track all pupils' participation to clubs and also activities out of school.</p>

	engage those who did not participate throughout the year.	introduce alternative sports to curriculum e.g. new age curling			Redesign PE SOW to reflect more opportunity for alternative sports.
5. Increased participation in competitive sport					
<ul style="list-style-type: none"> • Increase the number of competitive events attended by more children in the school including the SEND children. 	<ul style="list-style-type: none"> • Set an events calendar • Map out and plan which children are attending the events to ensure all children are given opportunity to represent the school 	<ul style="list-style-type: none"> • Calendar in place and on website • SEND pupils included in interschool sports • Audit of pupil participation in place • Membership of SDPSSA, QLC and GPFSA 	<ul style="list-style-type: none"> • Tracking of participation 	<ul style="list-style-type: none"> • Affiliation fees for GPSGA, SDPSSA and QLC 	<ul style="list-style-type: none"> • Continue with Daily mile and ways of keeping this exciting for pupils. Junior Parkrun take over.