

Leading theme

Term 5 Geography focus: How sustainable is our community?

Term 6 History focus: What were the greatest achievements of the Ancient Greeks?

Unit outcome

Researching and reporting on the sustainability of our local area.

Researching and reporting on the lasting impact of Ancient Greek culture.

P.E. focus for this term:
Athletics, Cricket, Dodgeball & Swimming

Year 5/6 Milestone Document Summer Term

Synopsis

This term Swift class will be finishing off their work around sustainable energy sources, having looked at some case studies of successful sustainable communities around the world we will now be focusing in on England. Firstly, our countries capital and then even closer to home with our local county.

For the second half of the summer term we will be stepping back in time nearly 3000 years to 800BC and researching the life and practices of the Ancient Greek civilisation.

In addition, we will be taking part in, 'The Archbishop of York Young Leaders Award – Community & Service'. This is an exciting opportunity for pupils to learn about what it takes to be an effective leader and put this to the test with a range of personal, class and community challenges.

First Milestone Sustainable UK

The future of energy

- Energy production & sustainably options
- How sustainable is our countries capital?**
- Energy consumption in London
- Planning for the future

How sustainable is our local community?

- Energy consumption in our county, town & village
- Planning for the future
- Harnessing the local environment

Non-Fiction

Balanced Argument – Screen Use

Second Milestone Letter to the MP & Greek Political and Religious Belief

Transition activity: Writing a letter to the local MP with the pupils' ideas around what steps we could take to make our community more sustainable.

Ancient Greek Introduction: Virtual Museum Tour & Shadow Puppets (Ashmolean)

The Golden Age

- What was the Golden Age of Greece?
- Legacy & modern application

Birth of Democracy

- What was Athenian democracy?
- Debate
- Legacy & modern application

The Gods

- What did the Greeks believe?
- Traditions & ritual
- Myth & legend

Narrative

Horror - A Monster Calls by Patrick Ness

Third Milestone Greek Great Thinkers

Transition activity: Creating olive wreath with natural materials in preparation for the Olympic Games.

Philosophers

- Plato
- Aristotle
- Socrates

Greatest Achievements

- Revisit what we have learned
- Class debate
- Produce a final written piece

The Games

- The first Olympic Games
- Legacy & modern Olympians

Science: Properties of Materials

In this unit the children will become material consultants for Material Matters magazine. They will be faced with a variety of problems from other schools, businesses and recycling centres. They will have to think scientifically about how they can solve these problems using investigations and research. There will be a focus on questioning, creating a fair test and adjusting variables before presenting results.

Narrative

Myth – Theseus and the Minotaur by Hugh Lupton
Graphic Novel – Leo and the Gorgon's Curse

Fabulous finish Olympic Games

RSHE focus for this term is:

- Be my Best
- Growing and Changing

R.E.

For Christians, what kind of King is Jesus?

In this unit we will discuss what is meant by the term 'The Kingdom of God' and how this can be a concept we carry with us, as well as a place. We will discuss the kind of 'King' Jesus is and whether they believe he is a good king or something completely different.

Values for this term:

- Friendship
- Forgiveness
- Service

Stunning start

The Archbishop of York Young Leaders Award: Leadership Challenges

Our learning is based on four drivers that cover **initiative, creative arts, environment & spiritual, moral and cultural.**

We will show our initiative by being resourceful and working without always being told what to do. Showing both perseverance and trusting in ourselves, in order to demonstrate that we can think independently and act when necessary.

Using our creative skills, we will replicate ancient techniques to produce both food and craft, giving us a deeper understanding of the area of study. Developing our understanding of the lasting impact Ancient Greek culture has on many modern societies.

As people concerned with our environment, we will learn about the various methods of producing energy and identifying those that secure a cleaner and greener future. Considering how our local county energy consumption could be transformed to more sustainably use the natural world.

As part of our spiritual, moral and cultural development we will learn about the Ancient Greek people, their culture and values. Investigating the various Greek gods, how they worshiped and the practices they took part in to show their faith. How many of these beliefs were adapted by other civilizations and transformed into myth and legend.