

**Computing**

* DL1 - Recognise common uses of information technology beyond the school
* IT 1 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content

**Characteristics of effective learning**

* Realise that their actions have an effect on the world, so they want to keep repeating them.
* Plan and think ahead about how they will explore and play with objects.
* Make independent choices.
* Respond to new experiences that you bring to their attention.
* Keep on trying when things are difficult.
* Know more, so feel confident about coming up with their own ideas.

**Communication and language**

* Understand how to listen carefully and why listening is important.
* Learn new vocabulary and use throughout the day,
* Ask questions to find out more and to check they understand what has been said to them.
* Engage in story times.
* Retell the story, once they have developed a deep familiarity with the text.

**Expressive arts and design**

* Watch and talk about dance and performance art, expressing their feelings and responses.
* Develop storylines in their pretend play.
* Explore and engage in music making and dance, performing solo or in groups.

**Mathematics**

* Count objects, actions and sounds.
* Subitise.
* Link the number symbol (numeral) with its cardinal number value.
* Count beyond 10.
* Compare numbers
* Understand the ‘one more than/one less than’. Relationship between consecutive numbers.
* Explore the composition of numbers to 10.
* Automatically recall number bonds for numbers 0-5.

**RE**

Being special: where do we belong?

Why is Christmas special for Christians?

**Values**

**RE**

Term 1: Respect, Generosity and Compassion

Term 2: Courage, compassion and generosity

**Physical development**

* Revise and refine the fundamental movement skills they have already acquired. (Rolling, crawling, walking, jumping, running etc.)
* Develop the skills they need to manage the school day successfully (lining up and queuing and mealtimes).
* Develop their small motor skills.

**PSED**

* See themselves as a valuable individual.
* Build constructive and respectful relationships.
* Show resilience and perseverance in the face of challenge.
* Identify and moderate their own feelings socially and emotionally.
* Manage their own needs, i.e. personal hygiene.

**Understanding the world**

* Talk about member of their immediate family and community.
* understand that some places are special to members of their community.
* Comment on images of familiar situations in the past.
* compare and contrast characters from stories, including figures from the past.
* Recognise that people have different beliefs and celebrate special times in different ways.
* Explore the natural world around them.

Dragons and dungeons

Swallow class

Term 1 and 2

2021

**Literacy**

* Read individual letters by saying the sounds for them.
* Blend sounds into words, so that they can read short words made up of known letter – sound correspondences.
* Form lower-case and capital letters correctly.
* Spell words by identifying the sounds and then writing the sound with the letter/s.
* Read a few common exception words matched to the schools phonic programme.
* Read some letter groups that each represent one sound and say sounds for them.